

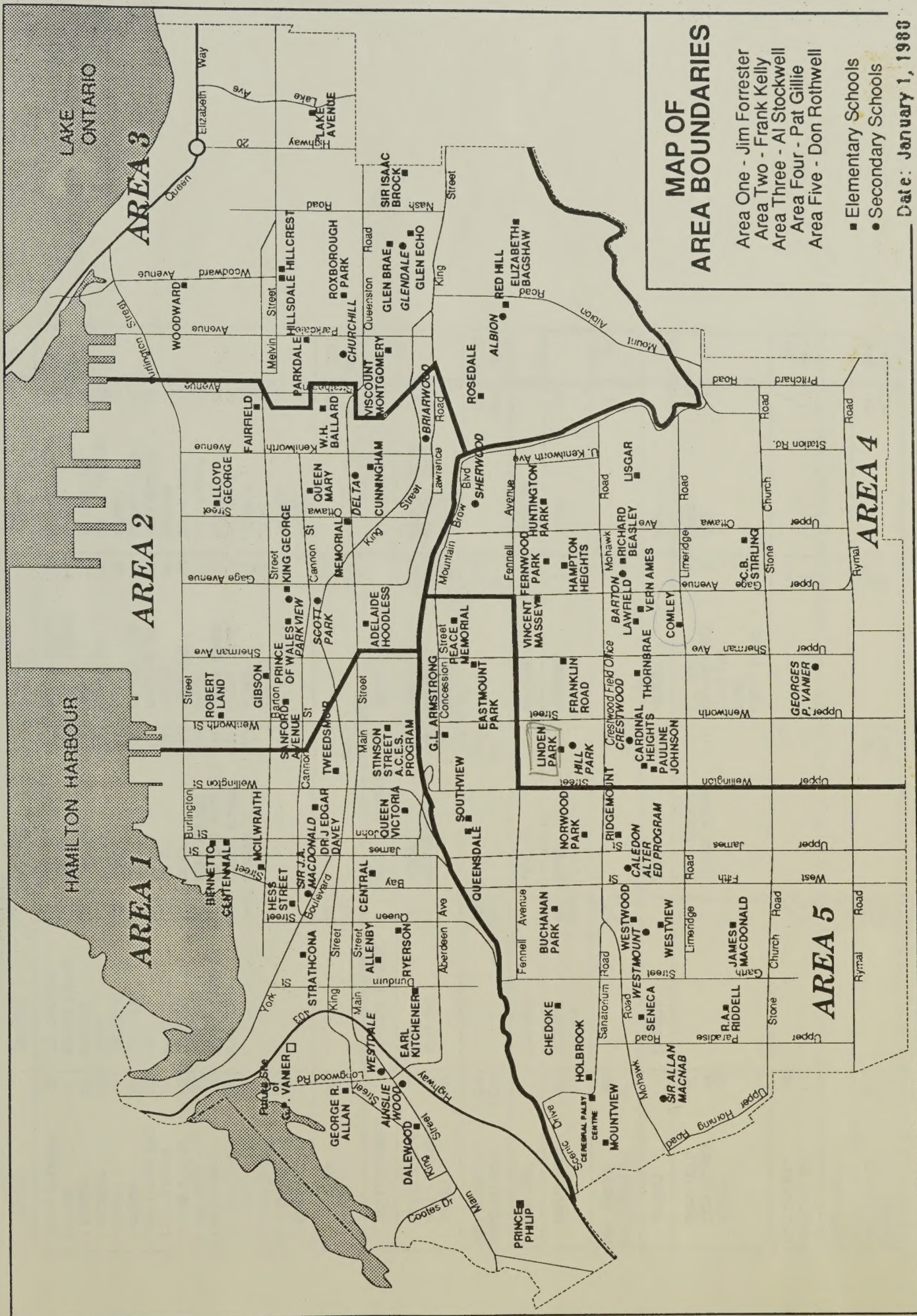
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URBAN/MUNICIPAL

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ACCOMMODATION REPORT 1987-88

Board of Education for the
City of Hamilton



AREA 1: J. Forrester			AREA 2: F. Kelly			AREA 3: A. Stockwell			AREA 4: F. Gillie			AREA 5: D. Rodwell			TOTAL
ELEMENTARY			ELEMENTARY			ELEMENTARY			ELEMENTARY			ELEMENTARY			
1 A.C.E.S. PROGRAM	36	A.M. CUNNINGHAM	377	ELIZABETH BAGSHAW	1173	CARDINAL HEIGHTS	353	BUCHANAN PARK	358						
2 ALLESTREE	91	ADELAIDE HOODLESS	468	GLEN BRAE	263	CICIL B. STIRLING	663	CHEDOK	440						
3 BENNETT	272	FAIRFIELD	268	GLEN ECHO	218	CONLEY	121	EASTMOUNT PARK	293						
4 CATHENAL	524	GIBSON	299	HILLCREST	299	FERWOOD PARK	264	GEO. L. ARMSTRONG	586						
5 CENTRAL	120	KING GEORGE	268	HILLSDALE	296	FRANKLIN	371	HOLBROOK	330						
6 DALWOOD	306	LLOYD GEORGE	173	LAKE AVENUE	568	HAMPTON HEIGHTS	460	HOLBROOK (S.A.M.)	137						
7 DR. J. EDGAR DAVY	322	MEMORIAL	526	PARKDALE	215	HUTTINGTON PARK	245	JAMES MACDONALD	306						
8 EARL KITCHENER	501	PRINCE OF WALES	523	RED HILL	299	LAWFIELD	468	MOUNTVIEW	333						
9 GEORGE E. ALLAN	482	QUEEN MARY	568	ROSEDALE	207	LINDEN PARK	194	NORWOOD PARK	244						
10 HESS STREET	425	ROBERT LAND	296	ROBOROUGH PARK	320	LISGAR	317	PEACE MEMORIAL	356						
11 PRICE PHILIP	277	SANFORD AVENUE	330	SIR ISAAC BROCK	268	PAULINE JOHNSON	262	QUEENSDALE	214						
12 QUEEN VICTORIA	136	W.H. BALLARD	672	VISCOUNT MONTGOMERY	372	RICHARD BEASLEY	332	R.A. RIDDELL	697						
13 RYERSON	393			WOODWARD	217	THEOBALD	327	RIDGEMOUNT	312						
14 STINSON STREET	301					VERE AMES	279	SENECA	294						
15 STRATHMORE	226							WESTVIEW	395						
16 TRINDSNOIR	353							WESTWOOD	423						
TOTAL ENROLMENT	4765		4877		4715		4656		5728						24741
APPROXIMATE STAFF	269.6		275.9		266.8		263.4		324.1						1399.8
COMPOSITE SECONDARY			COMPOSITE SECONDARY			COMPOSITE SECONDARY			COMPOSITE SECONDARY			COMPOSITE SECONDARY			
LAWRENCE ALTER-ED	32	DELTA	894	GLENDALE	1153	BARTON	1237	ALTER ED CALEDON	24						
SIR J.A. MACDONALD	1137	SCOTT PARK	861	SIR W. CHURCHILL	968	HILL PARK	1077	SIR ALLAN MACRAE	1276						
WESTDALE	1469					SHERWOOD	905	WESTMOUNT	1083						
TOTAL ENROLMENT	2638		1735		2161		3219		2383						12156
APPROXIMATE STAFF	162.0		107.8		132.7		197.7		146.4						746.7
VOCATIONAL			VOCATIONAL			VOCATIONAL			VOCATIONAL			VOCATIONAL			
AINSLIE WOOD	380	BRIARWOOD	298	ALBION	249	CHESTWOOD	233	CALEDON	213						
		PARKVIEW	325												
TOTAL ENROLMENT	360		623		249		233		213						1698
APPROXIMATE STAFF	36.7		60.1		24.0		22.5		20.5						163.8
TRAINABLE			TRAINABLE			TRAINABLE			TRAINABLE			TRAINABLE			
PRINCE PHILIP	10			SIR W. CHURCHILL	19	HILL PARK	25	CHEDOK	19						
QUEEN VICTORIA	13			VISCOUNT MONTGOMERY	18	HUTTINGTON PARK	14	SENECA	18						
WESTDALE	17					LINDEN PARK	17								
						LISGAR	7								
						VINCENT MASSET	66								
TOTAL ENROLMENT	40		0		37		129		37						243
APPROXIMATE STAFF	5.6		0.0		5.2		18.1		5.2						34.0
SYSTEM TOTALS			SYSTEM TOTALS			SYSTEM TOTALS			SYSTEM TOTALS			SYSTEM TOTALS			
TOTAL ENROLMENT	7823		7255		7162		8237		8361						38838
APPROXIMATE STAFF	473.9		443.8		428.7		501.7		496.2						2344.3

NOTE: This review omits G.P. Vanier.



THE BOARD OF EDUCATION
FOR THE CITY OF HAMILTON

ACCOMMODATION

URBAN MUNICIPAL

APR 17 1989

GOVERNMENT DOCUMENTS

REPORT

1987 - 1988

Prepared by: Director's Accommodation Committee

Bob Adams, Supervisor of Special Education

Gary Birchall, Supervisor of Geography

Peter Brown, President, Hamilton Teachers' Federation

Jim Forrester, Area Superintendent

Norm Forster, Information Officer

Owen Jackson, Supervisor of Research Services

Ron Kennedy, Area Superintendent

Murray Kilby, Principal, Barton Composite Secondary School

Bob McPherson, Principal, Tweedsmuir Middle School

Gerry Price, President, O.S.S.T.F. District 8

Joe Singer, Deputy Administrator (Buildings)

Submitted and Approved by: A.J. Krever, Director of Education

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INTRODUCTION

The planning of school accommodation is a dynamic process. A myriad of complex relationships and influences affect attempts to create an orderly arrangement of all the services the Board of Education provides the public.

In 1986, Bill 30, an Act to amend the Education Act, was proclaimed. From now on, separate school boards may have responsibility for both elementary and secondary education. As a result, planners must take into account the implications of (a) the transfer or sale of public secondary schools to Roman Catholic school boards (b) leasing of secondary school accommodation, and (c) sharing the use of public secondary schools.

On November 4, 1987, the Minister of Education made public the report of Stephen T. Goudge, head of the Tribunal of the Hamilton-Wentworth Accommodation Hearing. Of significance to this accommodation report is the following decision:

"The Board of Education for the City of Hamilton shall transfer the use of Sir Winston Churchill Secondary School and Southmount Secondary School to the Hamilton-Wentworth Roman Catholic Separate School Board."

"These transfers shall be completed for the school year which commences in September, 1989."

Due to the uncertain outcome of the pending decision about Sir Winston Churchill, no composite secondary school material is included in this accommodation report. When a decision is known, a report on Composite Secondary Schools will be forthcoming.

The Accommodation Committee is aided in its planning for change by a close relationship with the Hamilton-Wentworth Regional Planning and Development Department. In addition, this year the committee has received input from executive members of the Hamilton Council of Home and School Associations, the Hamilton Teachers' Federation and District 8, Ontario Secondary School Teachers' Federation.

It can be seen, therefore, that while it is possible to make informed projections, based on careful data collection and thorough analysis, it is not possible to foresee everything or to predict every detail. Accommodation reports, as a result, must be viewed as documents which evolve under the pressure of circumstances.

In the final analysis, the decision-makers are elected representatives. Trustees make the value judgements implicit in choices based on such diverse considerations as concern for social well-being, economics, Ministry of Education rules and procedures, and educational priorities.

AREA 1

Ainslie Wood
 Allenby
 Bennetto
 Centennial
 Central
 Dalewood +
 Dr. J.E. Davey
 Earl Kitchener+
 G.R. Allan+
 Hess Street
 Prince Philip
 Queen Victoria
 Ryerson +
 Sir J.A. Macdonald
 Stinson Street
 Strathcona
 Tweedsmuir
 Westdale +

AREA 2

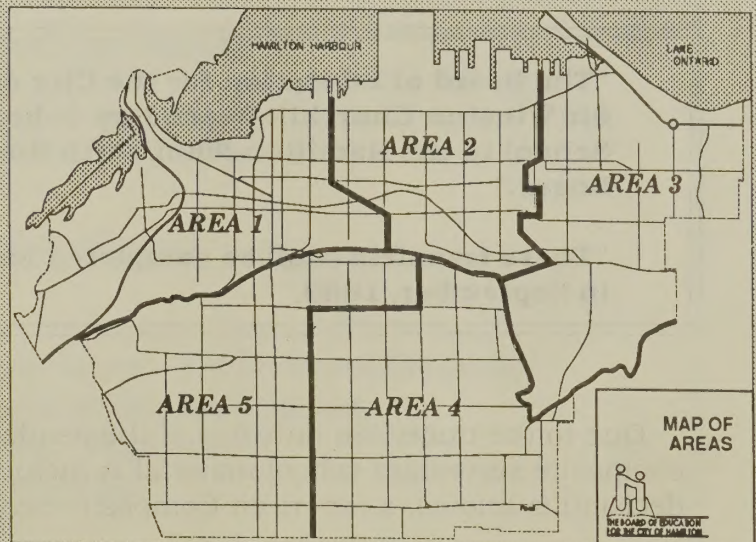
A.M. Cunningham+
 Adelaide Hoodless
 Briarwood
 Delta
 Fairfield
 Gibson
 King George
 Lloyd George
 Memorial
 Parkview
 Prince of Wales+
 Queen Mary
 Robert Land
 Sanford Avenue+
 Scott Park
 W.H. Ballard

AREA 3

Albion
 Elizabeth Bagshaw
 Glen Brae+
 Glendale+
 Glen Echo+
 Hillcrest
 Hillsdale
 Lake Avenue
 Parkdale
 Red Hill
 Rosedale
 Roxborough Park
 Sir Isaac Brock
 Sir Winston Churchill
 Viscount Montgomery
 Woodward

French as a First Language

Georges-P. Vanier

SCHOOLS BY AREAS**AREA 5**

Buchanan Park
 Caledon
 Chedoke
 Eastmount Park
 Holbrook
 G.L. Armstrong
 James Macdonald
 Mountview
 Norwood Park+
 Peace Memorial+
 Queensdale
 R.A. Riddell
 Ridgemount
 Seneca
 Sir Allan MacNab
 Westmount
 Westview
 Westwood

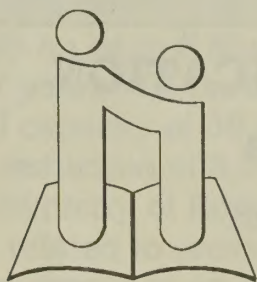
* areas as redefined
 December, 1987

+ schools with French Immersion
 component now, or in the
 future

++ in phase-out period (French
 Immersion)

AREA 4

Barton
 Cardinal Heights++
 C.B. Stirling
 Comley
 Crestwood
 Fernwood Park
 Franklin Road
 Hampton Heights
 Hill Park +
 Huntington Park
 Lawfield
 Linden Park
 Lisgar
 Pauline Johnson
 Richard Beasley
 Sherwood
 Thornbrae
 Vern Ames
 Vincent Massey



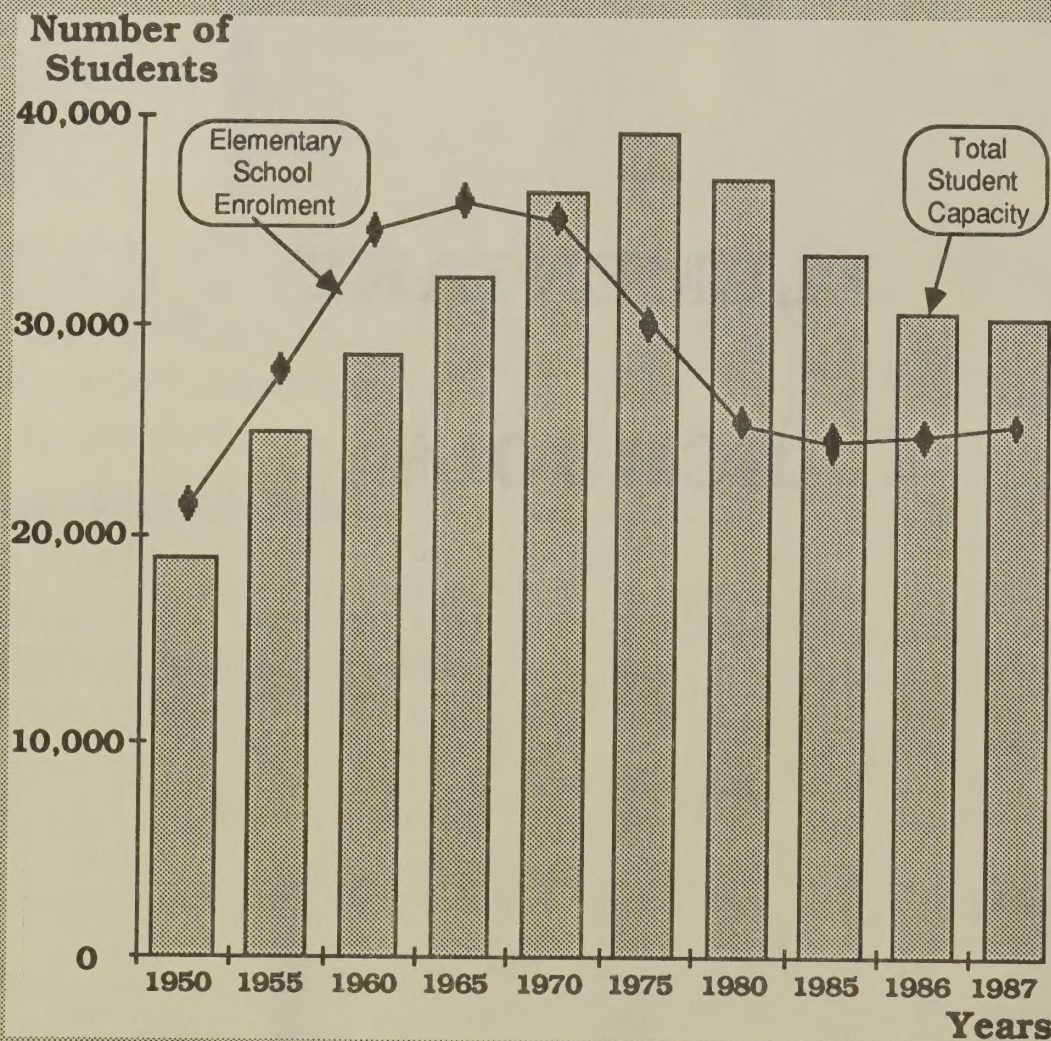
THE BOARD OF EDUCATION FOR
THE CITY OF HAMILTON

ELEMENTARY SCHOOLS

HAMILTON BOARD OF EDUCATION

Elementary Schools

TOTAL STUDENT SPACES and
NUMBER OF STUDENTS



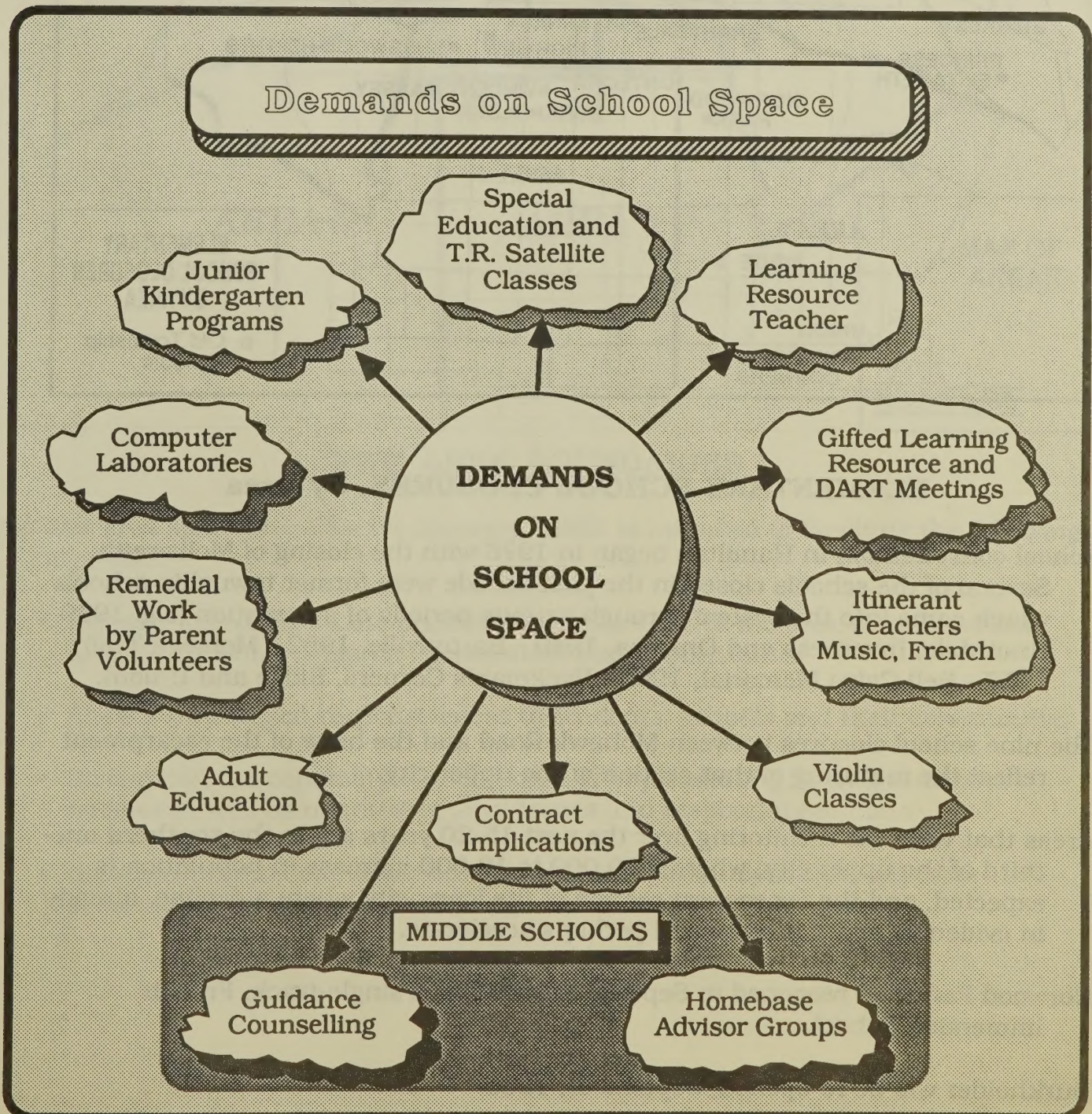
Highlights	1985	1986	1987
Total Student Spaces	33,253	30,381 *	30,327
Total Student Population	24,543	24,682	24,741
Total Number of Schools	69	69	69
Utilized Capacity (%)	73.8	81.2	81.6

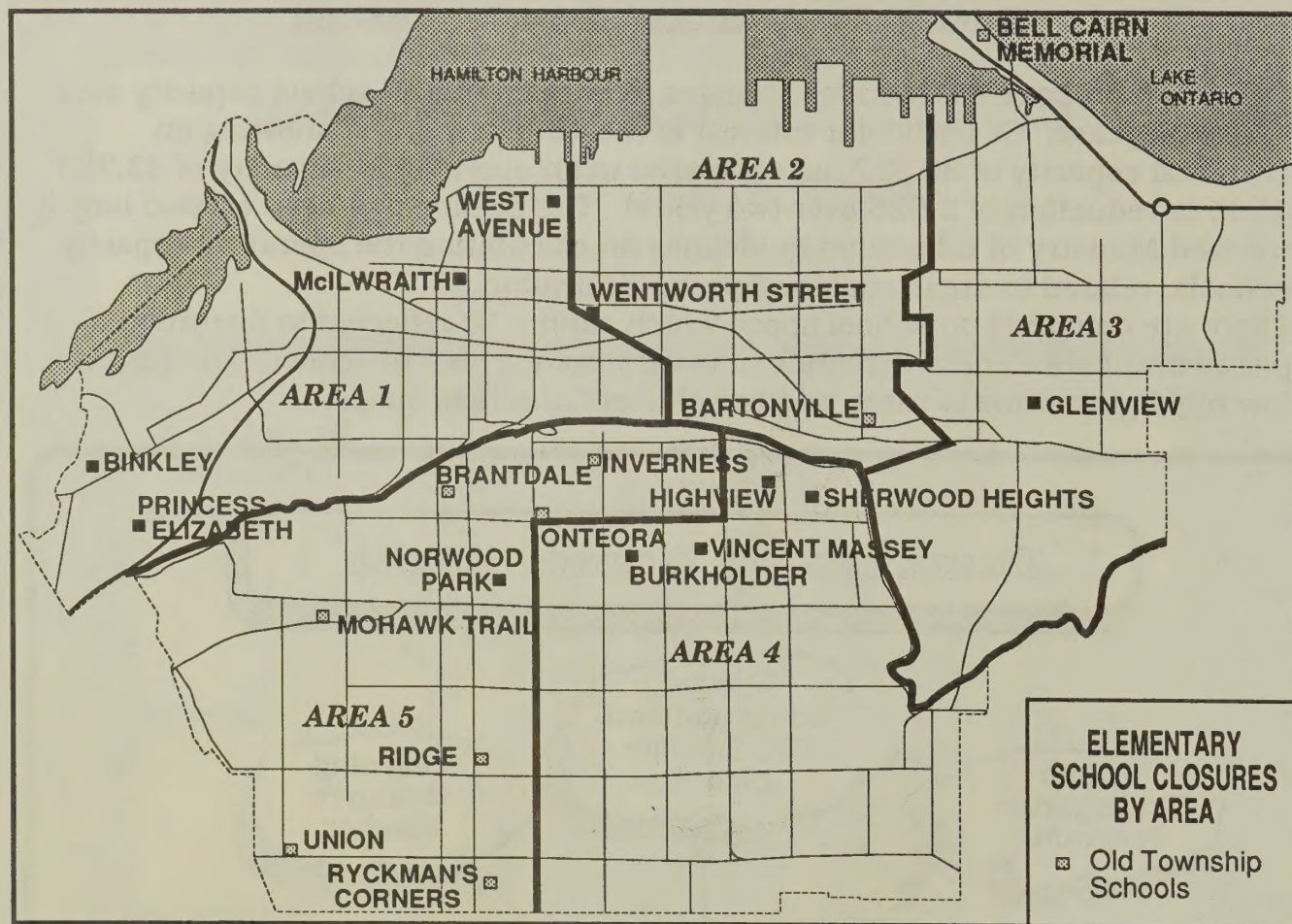
* reduction from 1985 to 1986 based on revised Ministry of Education guidelines for calculation of operating capacity

Notes on Enrolment and Capacity: 1987-88

The graph on page 6 illustrates changes in enrolment and school capacity over the past 37 years. Of particular interest is the 1987 bar graph showing an operational capacity of 30,327, as compared to an operational capacity of 33,253 in 1985 (a reduction of 2,926 over two years). The decline has been caused largely by revised Ministry of Education guidelines on calculating the operating capacity of schools, related to areas such as Special Education.

There are demands on school space which cannot be reflected in operational capacity numbers. These demands may vary from school to school. The diagram below highlights some of these additional users of school space.





ELEMENTARY SCHOOL CLOSURES, by Area

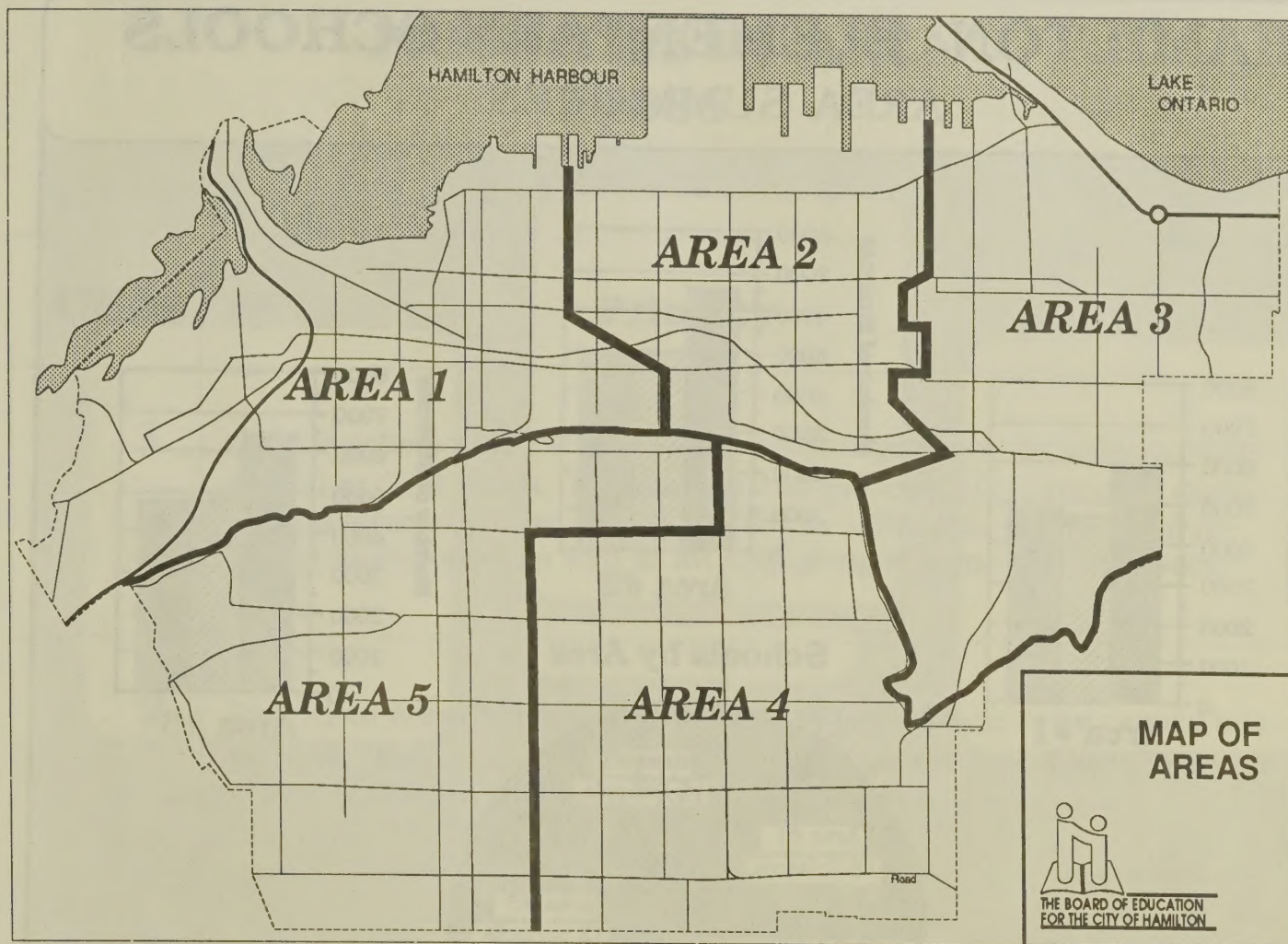
School consolidation in Hamilton began in 1976 with the closing of McIlwraith. Several of the schools closed in the past decade were former township schools which came into the system through various periods of annexation (e.g. 1929 - Brantdale, Inverness and Onteora, 1949 - Bartonville, 1952 - Mohawk Trail, 1957 - Bell Cairn Memorial, 1960 - Ryckman's Corners, Ridge and Union).

The nine school closures between Mohawk Road and the brow of the escarpment reflect the maturing of that section of the upper city.

Areas that will bear monitoring over the next 15-20 years are in the southern one-third of the upper city, where a 10,000 to 12,000 increase in population is expected, and the far eastern section of the lower city where a decline, already in evidence, may continue and perhaps accelerate.

Norwood Park was reopened in September, 1987 as a single-track, French Immersion School.

Burkholder will be re-opened, September, 1988.



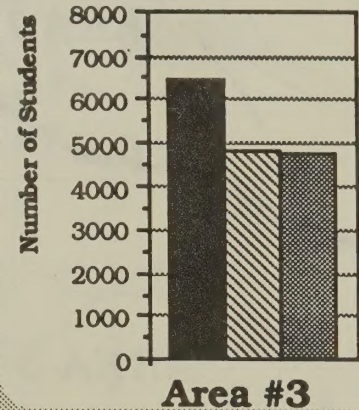
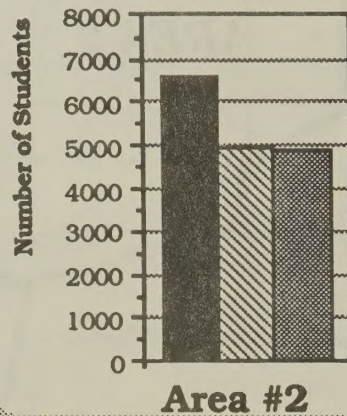
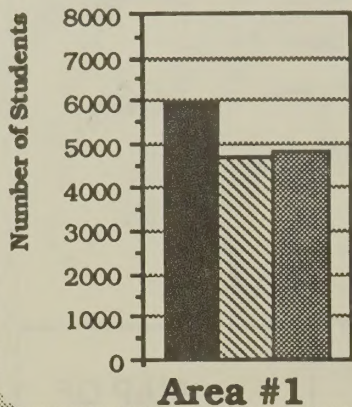
NEW AREA BOUNDARIES

The new area structure, effective January, 1988, is intended to facilitate the following objectives:

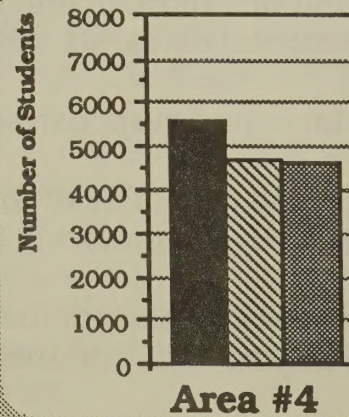
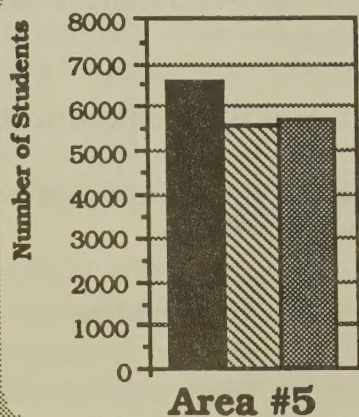
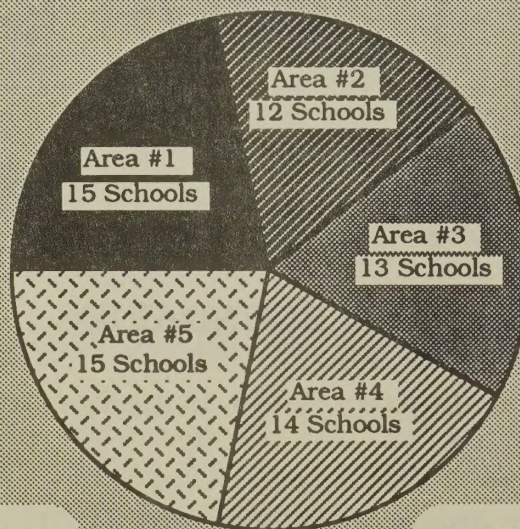
- Simplify and differentiate organization structures to increase responsiveness to environmental demands, constraints and opportunities
- Allow for increased responsiveness to students, schools and their communities
- Strengthen the capability of the system of implementing its programs and policies as well as monitoring local issues and responding to them
- Increase informal opportunities for two-way communication to expedite solutions to problems and their implementation

HAMILTON ELEMENTARY SCHOOLS

AREA SUMMARIES



Schools by Area



LEGEND (for bar graphs)

■ Hamilton Board of Education
1987 Adjusted Capacity

▨ September, 1986
Enrolment

■ September, 1987
Enrolment

PRIORITIES BY AREA

1988

AREA	Priority
1	For the school year 1988-1989 the most urgent accommodation concern is at G. R. Allan. Presently at 115 per cent of operational capacity and forecast to rise to 125 percent in 1989, this older school requires more rooms as well as an upgrading of some existing space.
2	Priority in Area Two is the renovation of two schools to be carried out in 1988. Details of the proposed renovations are found in the section of report entitled Proposed Projects - Buildings.
3	
4	Approval for the building of a new junior elementary school in the Randall Neighbourhood of the S.E. mountain is the top priority for Area Four.
5	Buchanan Park school, presently at 127% of operational capacity, is forecast to reach 147% by 1991. The school has insufficient library space. Construction of a new resource centre could address that problem as well as provide one extra classroom.

AREA 1

Elementary School Forecast: AREA 1

Data for September 30 of Each Year

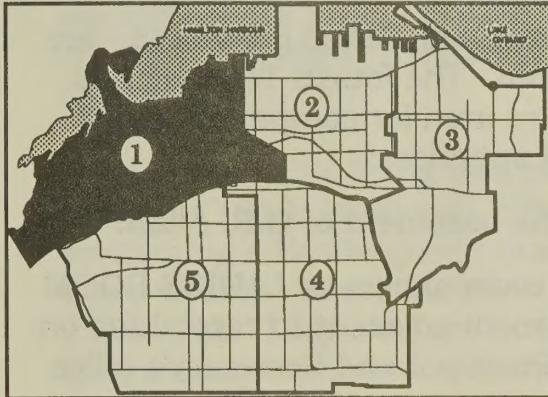
School	H.B. of Ed. Capacity	H.B.E. Capacity Sp.Ed.Adj.	Special Ed.		School Enrolment Sept. 87	Enrolment % of Adj Capacity	Enrolment Forecasts			
			TR	Total Rooms			1988	1989	1990	1991
A.C.E.S. Program	140	140		0	36		32	33	43	37
Allenby	260	245		1	91	37	100	118	135	139
Bennetto	336	306		2	272	89	308	329	338	335
Centennial	772	742		2	524	71	528	506	479	470
Central	172	154		1	120	78	126	131	128	127
Dalewood	420	389		3	306	79	304	303	319	317
Dr. J. Edgar Davey	516	486		2	322	66	349	362	375	382
Earl Kitchener	544	544		0	501	92	509	501	508	502
George R. Allan	428	420		1	482	115	512	526	517	528
Hess Street	600	570		2	425	75	446	447	460	475
Prince Philip	428	345	2	4	277	83	282	275	281	279
Queen Victoria	372	324	2	3	136	46	137	142	147	150
Ryerson	420	420		0	393	94	412	438	420	408
Stinson Street	430	344		1	301	86	324	339	353	352
Strathcona	316	294		1	226	77	245	256	275	280
Tweedsmuir	392	355		2	353	99	371	380	357	375
TOTALS	6546	6078	4	25	4765	78	4985	5086	5135	5156

Area one has accommodation problems, the most serious of which is the situation at G.R. Allan.

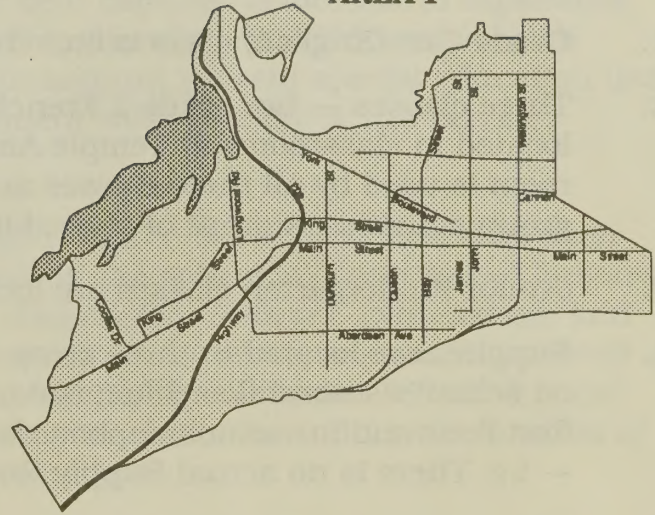
RECOMMENDATIONS:

1. That four new permanent classrooms be added and renovations be made to G. R. Allan Elementary School, to be completed December, 1988.
2. That one portable classroom be placed at G. R. Allan, September, 1988.

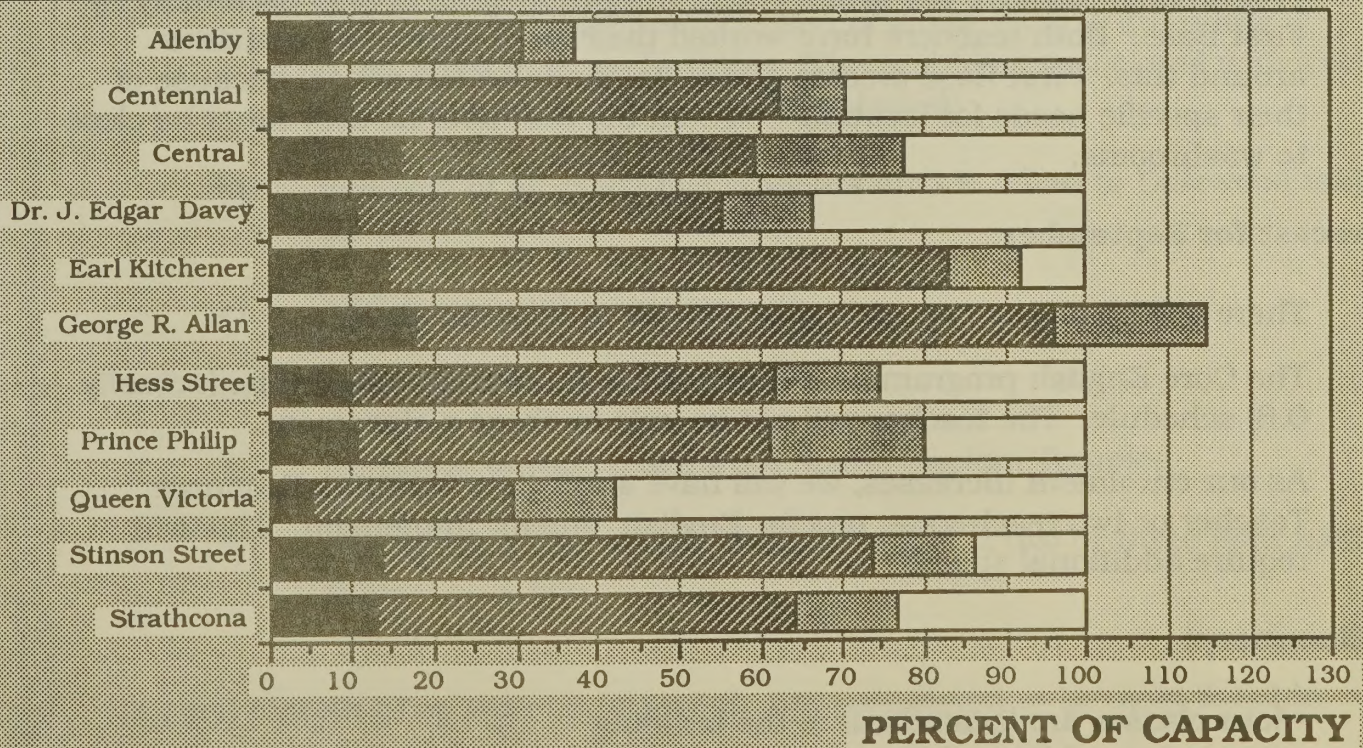
AREA 1



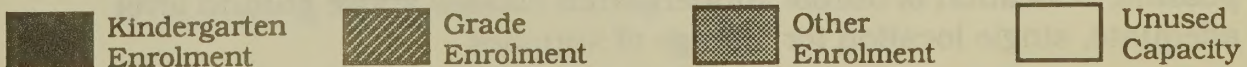
AREA 1



JUNIOR ELEMENTARY SCHOOLS STUDENT ENROLMENT AND CAPACITY, 1987



LEGEND:



Current Circumstances At G.R. Allan

September, 1987

1. Grade One (English) class is currently housed in a portable.
2. Three classes — two grade 2 French Immersion, one Gifted grade 4/5 - are located in classrooms at Temple Anshe Sholom. The fourth Temple classroom is used by all three classes as a resource area for computers, small group activities, storage of shared items and supplies.
3. Junior Kindergarten classes are located in the basement of G.R. Allan.
4. Supplies are located in three areas — small room shown as LADIES ROOM on school's second floor blueprints, smaller room adjacent to caretaking on first floor and in various cupboards in Vice-Principal and Secretary's office — i.e. There is no actual Supply Room.
5. The only area available for family conferences, Speech Correction, Public Health Nurse, Gifted Learning Resource Teacher, Adjustment Counsellor, Psychological Services Testing or anyone else who needs a small space is a very small area at the end of the third floor corridor. When any two of these people need a space at the same time, there are serious difficulties.
6. There is a Music Room on the first floor that allows for an extensive music programme. Besides the music room, the gymnasium is also used daily by First Base. Both teachers have worked their extra curricular activities around this. First Base creates added demands on the school because of their specific needs for location - e.g.: on the first floor as they must be close to washrooms.

Forecast for September:

1. There will be one or two additional French Immersion classes.
2. The Core English programme will expand to more than a half-time (actually 0.6) schedule. The teacher will not be able to share a classroom.
3. As our enrolment increases, we will have a full-time Learning Resource Teacher or two teachers — one for English, one for Immersion. This will require additional space.

In Summary:

- four classes are located out of the building
- one or two additional French Immersion classes will be needed
- full day space for Core English and Learning Resource Teacher preferable
- possible relocation of Junior Kindergarten classes above ground level
- adequate, single location for storage of supplies

G. R. Allan Elementary School

George R. Allan, presently at 115 per cent capacity is forecast to experience an enrolment rise to 512 in 1987. The Hamilton Board of Education rated capacity of the school is 420, taking into account present special education use of space. By 1991, the 528 pupil enrolment will represent a 126 percent capacity.

The original building was constructed in 1927. Three additions have been made; in 1930, 1940 and 1964. At present, the school is comprised of 2 rooms containing 4 Kindergarten classes, 13 classrooms, a library, gymnasium, and one portable. These facilities are inadequate to house the expected increased enrolment. They also are unable to provide the space needed for small activities, a computer room, a learning resource teacher area and for the location of Junior Kindergarten children above ground level.

In order to accommodate the need for 24 classrooms, G. R. Allan requires 6 additional rooms to run the school effectively.

A number of ideas were discussed when addressing the problem of overcrowding at G. R. Allan such as:

- a) Possible re-opening of Binkley and/or Princess Elizabeth schools and the subsequent reallocation of students now attending G. R. Allan to these facilities; (The problems associated with such a solution outnumbered any advantages);
- b) Removal of all grade five students at G.R. Allan to Dalewood middle school;
- c) Add demountable units;
- d) Add more portables;
- e) Continue to rent space from Anshe Sholom Temple;
- f) Construct a permanent addition, either a two or three floor addition.

A combination of options (d) (e) and (f), are considered to be most feasible.

George R. Allan Proposed Addition

The enrolment forecast indicates a growth trend from the present figure of 482 to 526 in 1989. Such an increase suggests that new construction is advisable. This would permit the movement of classes from the basement to rooms above ground.

The proposed addition of 4 classrooms and 1 portable will give the best site utilization and blend with the existing building. A little larger than the proposed 1986 addition, the 1988 plan allows for a future third floor, if desired.

Furthermore, several renovations will be needed inside the school to provide space for a LRT classroom, a computer room, a vice-principal's office, book storage, etc.

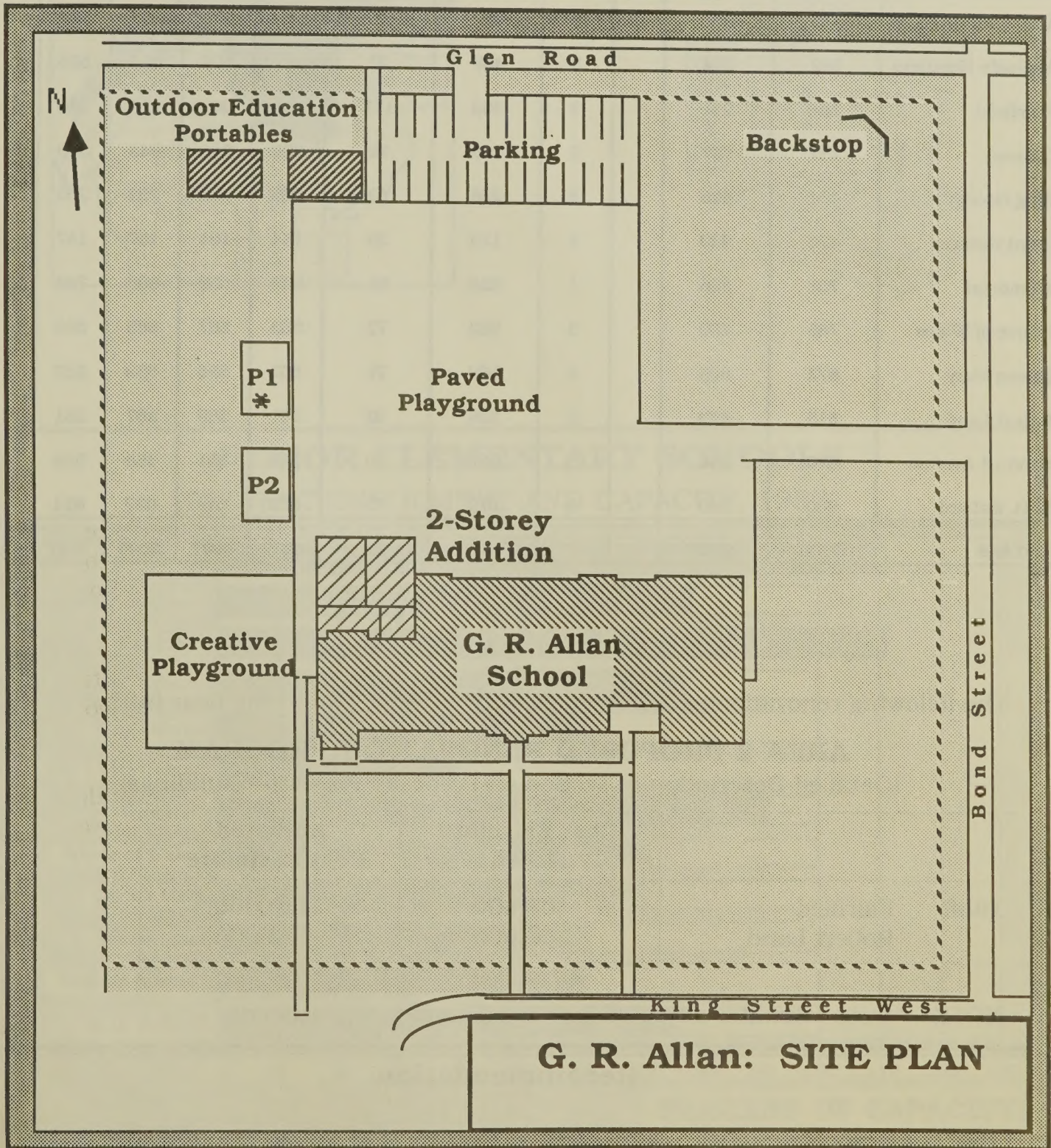
Costs

5,500 sq. ft. @ \$80.00	\$440,000
Fees, Permit, Contingencies	60,000
Parking	25,000
Renovations	<u>50,000</u>
	\$575,000

The proposed expansion of G. R. Allan will require enlargement of the existing parking area from 14 to a minimum of 28 car spaces.

Along with the permanent addition, one portable will be required at an estimated cost of \$25,000.

George R. Allan Site Plan



* P1 to be moved from its present site to this location.

AREA 2

Elementary School Forecast: AREA 2

Data for September 30 of Each Year

School	H.B. of Ed. Capacity	H.B.E. Capacity Sp.Ed.Adj.	Special Ed.		School Enrolment Sept. 87	Enrolment % of Adj Capacity	Enrolment Forecasts			
			TR	Total Rooms			1988	1989	1990	1991
A.M. Cunningham	340	340		0	377	111	379	379	355	342
Adelaide Hoodless	652	594		3	469	79	481	509	528	555
Fairfield	284	241		2	268	111	291	300	314	330
Gibson	452	397		3	308	78	320	316	343	369
King George	484	426		3	268	63	265	262	252	265
Lloyd George	476	439		2	173	39	164	161	157	147
Memorial	708	686		1	626	91	646	658	693	703
Prince of Wales	788	730		3	523	72	533	567	585	590
Queen Mary	872	805		4	568	71	557	536	529	527
Robert Land	516	479		2	296	62	301	289	287	281
Sanford Avenue	576	546		2	330	60	342	351	368	394
W.H. Ballard	960	899		5	672	75	658	649	637	624
TOTALS	7108	6582	0	30	4878	74	4937	4977	5048	5127

The following renovations are the top priority for Area Two in the near future:

AREA 2 PROPOSED RENOVATION PROGRAM

(Detailed Description in section on Proposed Projects - Buildings)

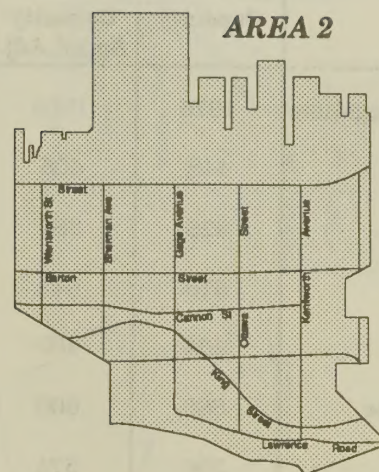
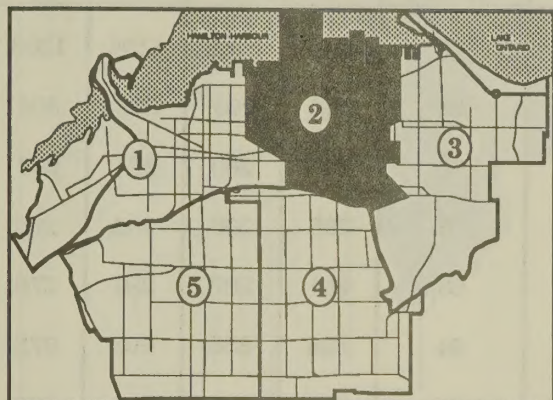
		Cost Estimate 1987	Adjusted Cost Estimate*
1988	Fairfield	400,000	420,000
	Robert Land	560,000	580,000

NOTE: * Cost estimates adjusted for 4% inflation (compounded)

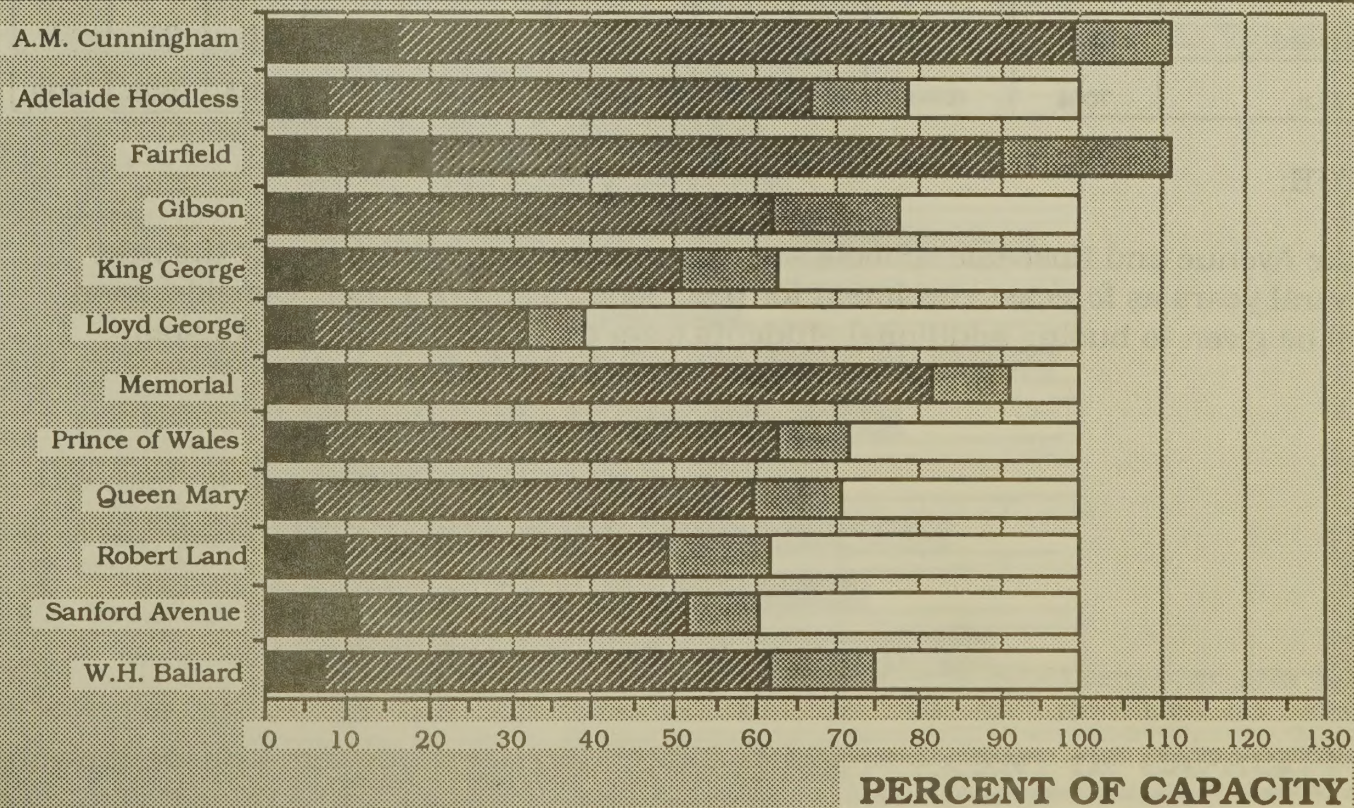
Recommendation

That the proposed renovation program at Fairfield and Robert Land schools at an estimated cost of one million dollars, be approved for 1988.

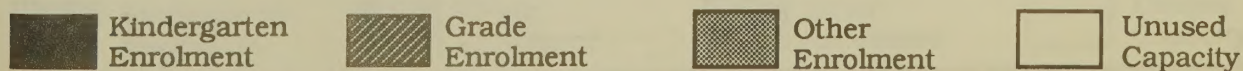
AREA 2



JUNIOR ELEMENTARY SCHOOLS STUDENT ENROLMENT AND CAPACITY, 1987



LEGEND:



AREA 3

Elementary School Forecast: AREA 3

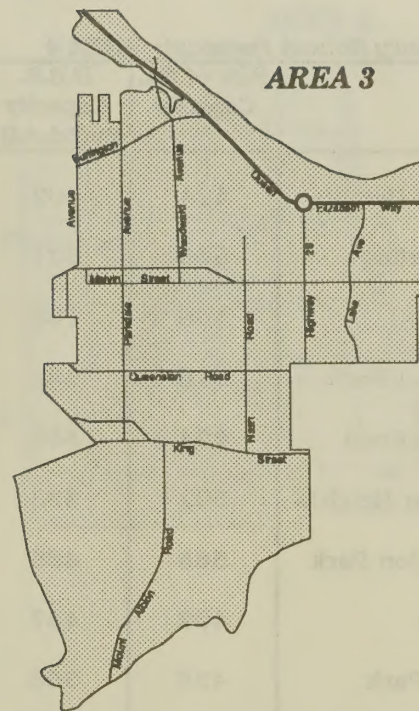
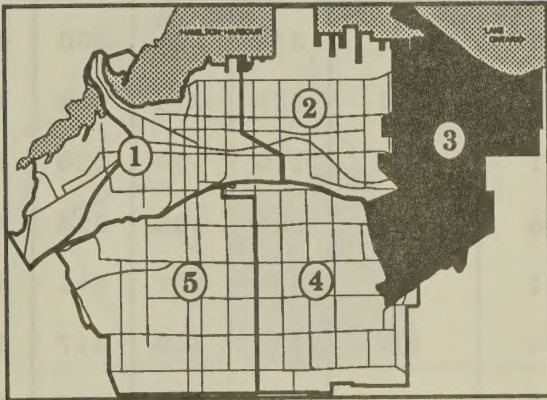
Data for September 30 of Each Year

School	H.B. of Ed. Capacity	H.B.E. Capacity Sp.Ed.Adj.	Special Ed.		School Enrolment Sept. 87	Enrolment % of Adj Capacity	Enrolment Forecasts			
			TR	Total Rooms			1988	1989	1990	1991
Elizabeth Bagshaw	1676	1519		8	1173	77	1167	1176	1194	1203
Glen Brae	448	405		2	263	65	284	299	308	304
Glen Echo	428	360		3	218	61	236	260	274	297
Hillcrest	616	542		4	299	55	295	298	266	276
Hillsdale	484	469		1	296	63	291	287	292	276
Lake Avenue	680	606		4	569	94	598	638	666	675
Parkdale	396	374		1	215	57	221	224	211	199
Red Hill	344	310		2	299	96	288	276	262	249
Rosedale	312	269		2	207	77	224	237	256	280
Roxborough Park	484	469		1	320	68	316	309	310	300
Sir Isaac Brock	344	322		1	268	83	255	234	228	232
Viscount Montgome	592	509	2	4	372	77	356	365	358	344
Woodward	260	245		1	217	89	212	211	201	184
TOTALS	7064	6399	2	34	4716	74	4743	4814	4826	4819

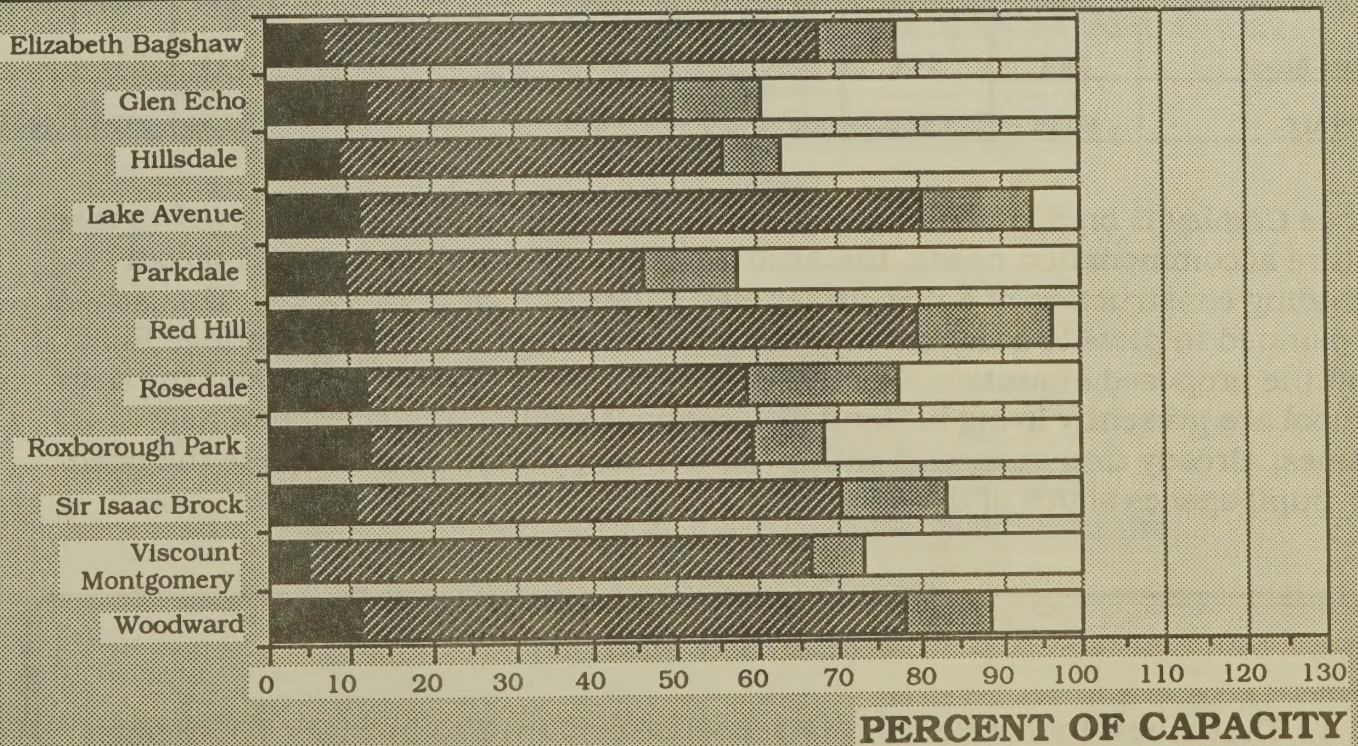
NOTE:

Lake Avenue and Rosedale schools will require careful monitoring over the next several years as forecast enrolment for both schools shows a rise. Consideration will be given to busing additional students from the Lake Avenue school area.

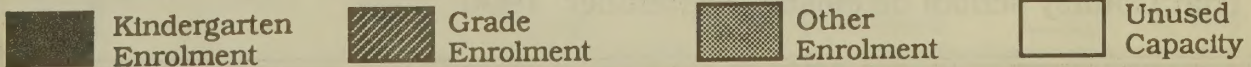
AREA 3



JUNIOR ELEMENTARY SCHOOLS STUDENT ENROLMENT AND CAPACITY, 1987



LEGEND:



AREA 4

521-2505 - Irene

11,411 28 ft.

Elementary School Forecast: AREA 4

Data for September 30 of Each Year

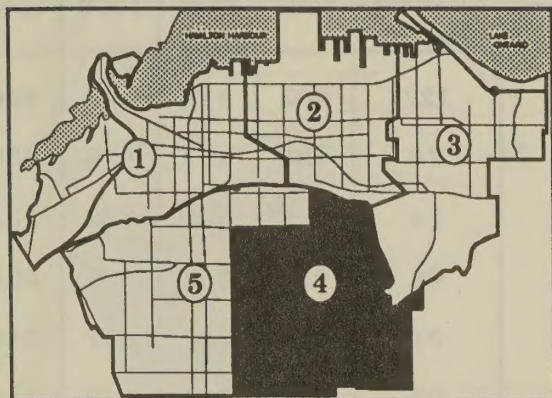
School	H.B. of Ed. Capacity	H.B.E. Capacity Sp.Ed.Adj.	Special Ed.		School Enrolment Sept. 87	Enrolment % of Adj Capacity	Enrolment Forecasts			
			TR	Total Rooms			1988	1989	1990	1991
Cardinal Heights	424	402		1	353	88	371	374	390	446
C. B. Stirling	568	531		2	663	125	631	613	604	577
Comley	168	168		0	121	72	119	120	120	116
Fernwood Park	316	286		2	264	92	294	302	328	332
Franklin Road	624	566		3	371	66	395	402	411	419
Hampton Heights	592	533		4	460	86	464	440	417	390
Huntington Park	568	485	2	4	245	53	259	288	307	317
Lawfield	452	437		1	468	107	466	487	503	509
Linden Park	428	358	2	4	194	59	200	212	214	218
Lisgar	512	454	1	3	317	71	328	328	341	356
Pauline Johnson	400	378		1	262	69	275	294	312	316
Richard Beasley	344	329		1	332	101	337	320	291	269
Thornbrae	316	294		1	327	111	360	385	404	427
Vern Ames	344	344		0	279	81	259	244	234	225
TOTALS	6056	5565	5	27	4656	84	4758	4809	4876	4917

Since Comley is on a small site, and hence cannot be sufficiently enlarged to meet future accommodation needs, the Accommodation Committee is again recommending construction of a new junior elementary school in Block 79. This school is planned to provide accommodation for future growth south of Limeridge Road and the proposed Mountain Freeway. Many students that would attend the new school are presently living in Randall Neighbourhood. Construction of new homes, already underway and with more planned, will further increase the need for pupil spaces south of the Freeway.

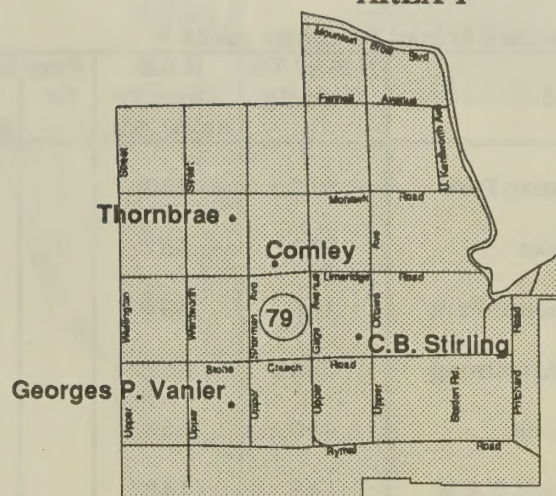
Recommendation

1. That a new junior elementary school be constructed in Block 79, to open September, 1990. (See pages 46 and 69 for costs)
2. That Comley school be closed, September, 1990.

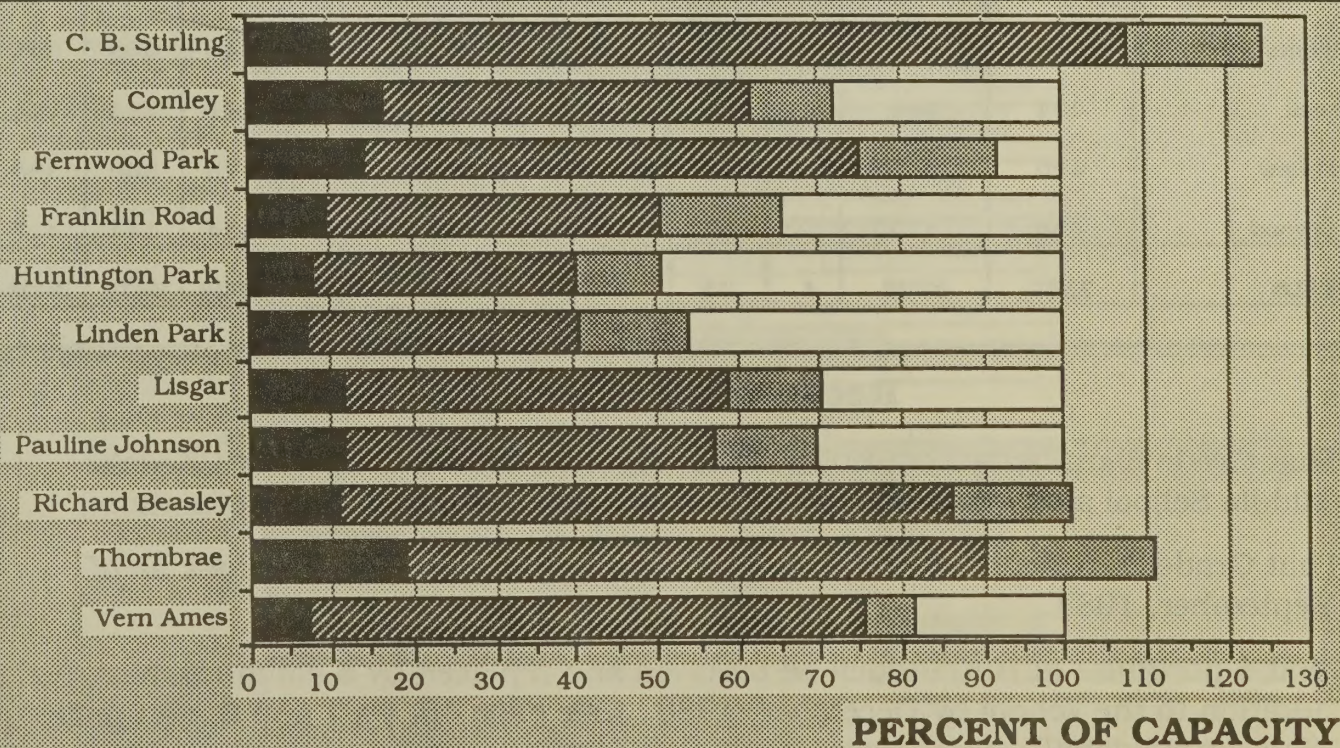
AREA 4



AREA 4



JUNIOR ELEMENTARY SCHOOLS STUDENT ENROLMENT AND CAPACITY, 1987



LEGEND:



AREA 5

Elementary School Forecast: AREA 5

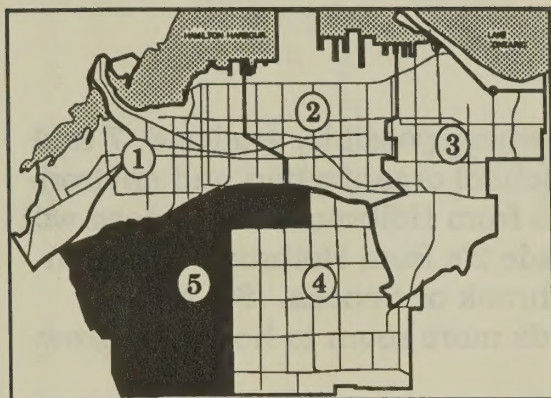
Data for September 30 of Each Year

School	H.B. of Ed. Capacity	H.B.E. Capacity Sp.Ed.Adj.	Special Ed.		School Enrolment Sept. 87	Enrolment % of Adj Capacity	Enrolment Forecasts			
			TR	Total Rooms			1988	1989	1990	1991
Buchanan Park	312	290		1	368	127	402	415	418	426
Chedoke	672	567	2	5	440	78	455	452	476	452
Eastmount Park	456	394		3	293	74	310	325	332	337
G. L. Armstrong	652	637		1	586	92	580	597	597	624
Holbrook	400	363		2	330	91	344	347	347	350
Holbrook S.A.M.	148	148		0	137	93	152	163	160	156
James MacDonald	372	354		1	306	86	286	277	268	260
Mountview	344	304		2	333	110	348	346	338	346
Norwood Park	648	648		0	244	38	254	257	263	262
Peace Memorial	480	465		1	356	77	371	391	401	396
Queensdale	372	286		4	214	75	231	233	251	252
R.A. Riddell	568	553		1	697	126	712	697	643	617
Ridgemount	340	340		0	312	92	321	344	368	354
Seneca	484	394	2	5	294	75	273	271	244	244
Westview	420	382		3	395	103	385	375	369	380
Westwood	484	410		4	423	103	432	434	444	447
TOTALS	7152	6535	4	33	5728	88	5856	5924	5919	5903

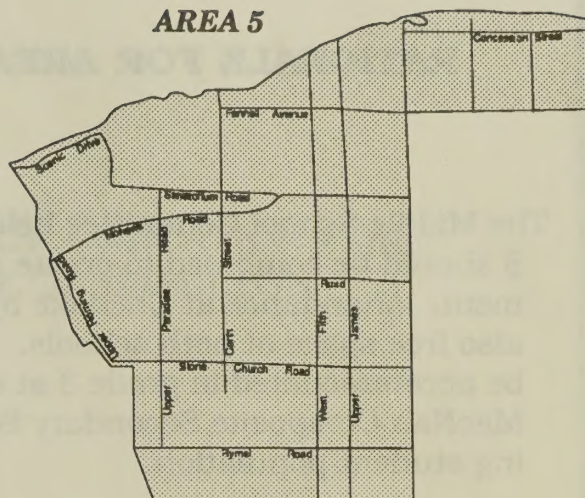
Recommendations

1. That Grade 5 students from Holbrook and Seneca attend Grade 6 at Chedoke Middle School as of September, 1988. (See pages 26 and 66 for information.)
2. That Grade 2 students at Holbrook (S.A.M.) attend Grade 3 at Holbrook as of September, 1988.
3. That 6 portables at R.A. Riddell be removed and replaced by a demountable addition to the school by December, 1988. (See page 45, #'s 1 and 6, and page 49 for more detail).
4. That a new resource centre be constructed at Buchanan Park for September, 1989.
5. That beginning in the school year 1988, there be no busing to Westwood or Westview from east of Upper James Street (See pages 26 and 33).

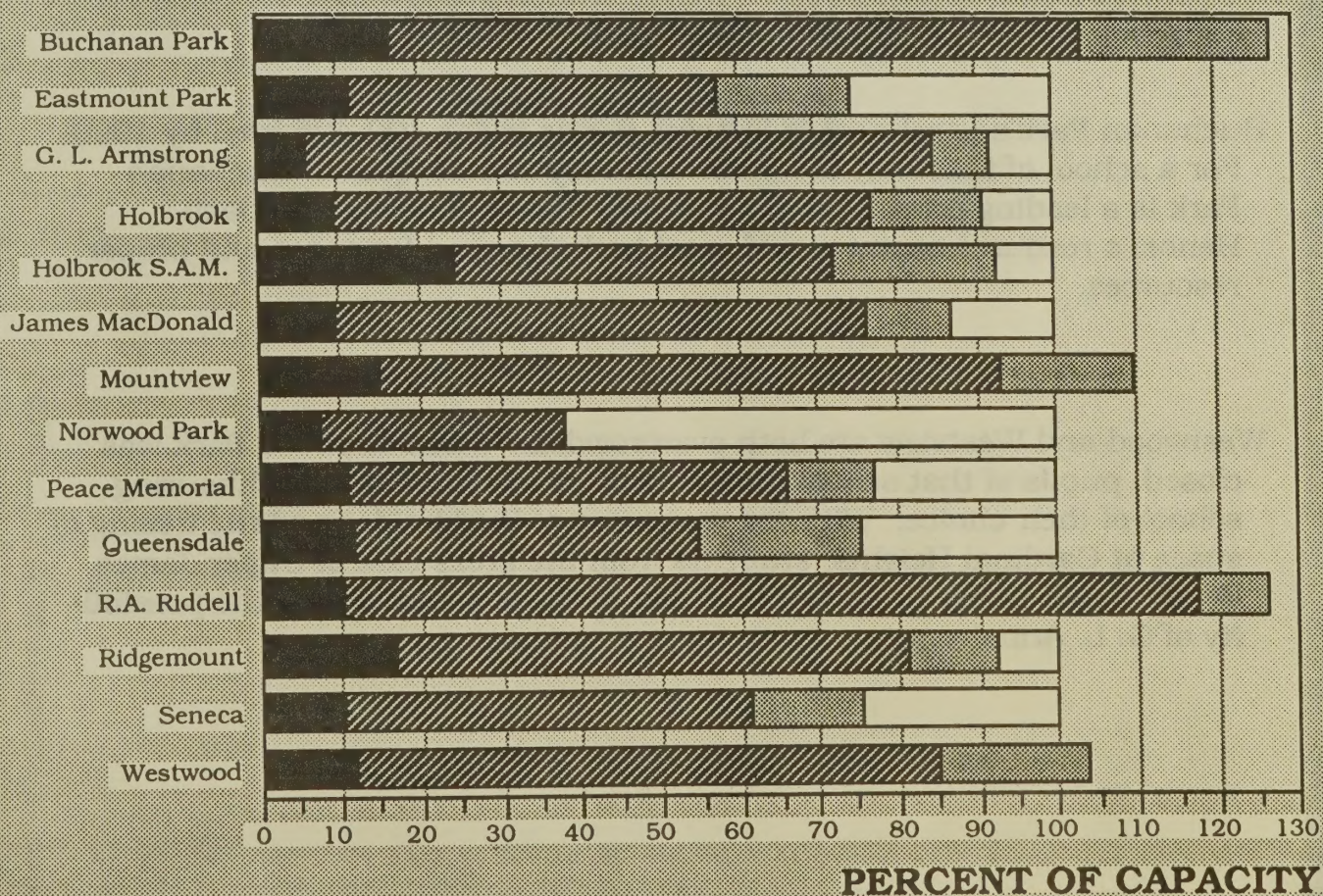
AREA 5



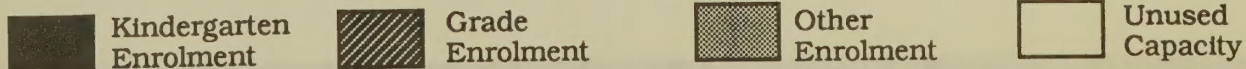
AREA 5



JUNIOR ELEMENTARY SCHOOLS STUDENT ENROLMENT AND CAPACITY, 1987



LEGEND:



RATIONALE FOR AREA 5 RECOMMENDATIONS

1. The Middle School Committee believes that where possible, grades 6, 7 and 8 should be combined to create a middle school organization and environment. Attendance at Chedoke by grade 6's from Holbrook and Seneca will also free space at both schools. Hence grade 2's from Holbrook SAM can be accommodated in grade 3 at either Holbrook or Seneca. Sir Allan MacNab Composite Secondary School needs more room to house its growing student population.
2. Several old portables at R. A. Riddell (20 years +) need to be replaced. If a demountable addition were placed at Riddell, the problem of having a JK - 8 school in Area 5 to accommodate the hard-to-serve would be solved.
3. Buchanan Park's enrolment is forecast to rise to the 400-425 level by 1990. For a school of that size, the present library is inadequate. Buchanan Park is a leading proponent of an activity-based learning approach. Hence, a resource centre would meet both the need for space and proper resources.
4. Westwood and Westview are both overcrowded. When Norwood Park was closed, pupils of that school were permitted to attend the neighbouring school of their choice. With the reopening of Burkholder and the freeing of space at Cardinal Heights, students from the areas east of Upper James Street would better be served by either of these schools, plus the possibility of G. L. Armstrong.



THE BOARD OF EDUCATION FOR
THE CITY OF HAMILTON

MIDDLE SCHOOLS

MIDDLE SCHOOLS*

Middle School Forecasts

Data for September of Each Year

School	H.B. of Ed. Capacity	H.B.E. Capacity Sp.Ed.Adj.	Special Ed.		School Enrolment Sept. 87	Enrolment % of Adj Capacity	Enrolment Forecasts			
			TR	Total Rooms			1988	1989	1990	1991
Bennetto	336	306		2	272	89	308	329	338	335
Burkholder	364									
Cardinal Heights	424	402		1	353	88	371	374	390	446
Chedoke	672	567	2	5	440	73	455	452	476	452
Dalewood	420	389		3	306	79	304	303	319	317
Glen Brae	448	405		2	263	65	284	299	308	304
Hampton Heights	592	533		4	460	86	464	440	417	419
Hillcrest	616	542		4	299	55	295	298	266	276
Lawfield	452	437		1	468	107	466	487	503	509
Ryerson	420	420		0	393	94	412	438	420	408
Tweedsmuir	392	355		2	353	99	371	380	357	375
Westview	420	382		3	395	103	385	375	369	380
TOTALS	5556	4738	2	27	4002	84	4115	4175	4163	4221

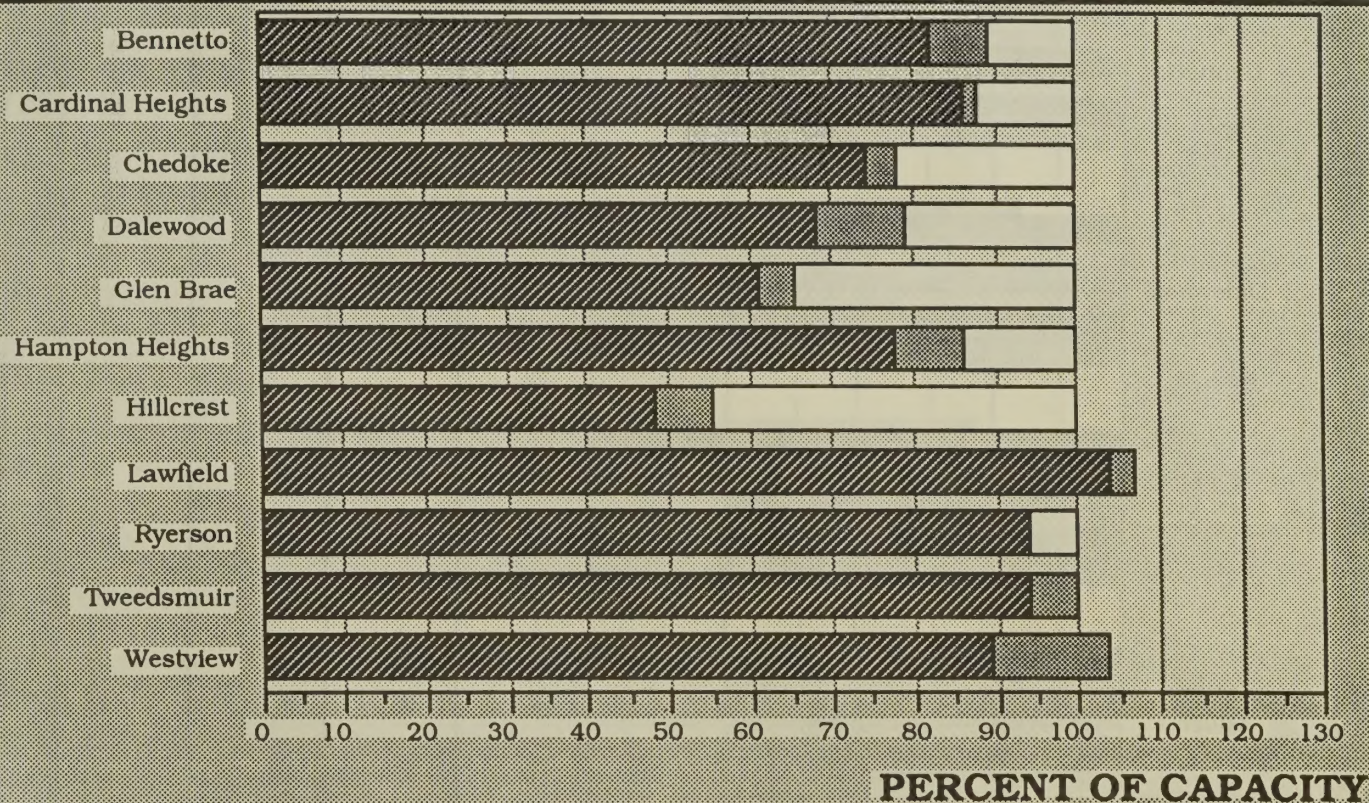
* There are 10 other Middle Schools in existing JK-8 buildings.

Recommendations

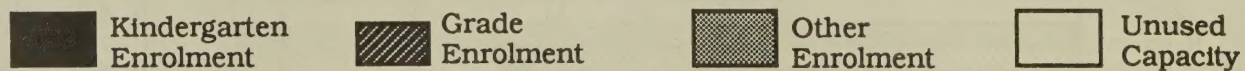
1. That grade 6 students from Gibson attend grade 7 at Prince of Wales rather than Tweedsmuir Middle School.
2. That a portable classroom be placed at Bennetto for the school year 1988-89.

MIDDLE SCHOOLS

STUDENT ENROLMENT AND CAPACITY, 1987

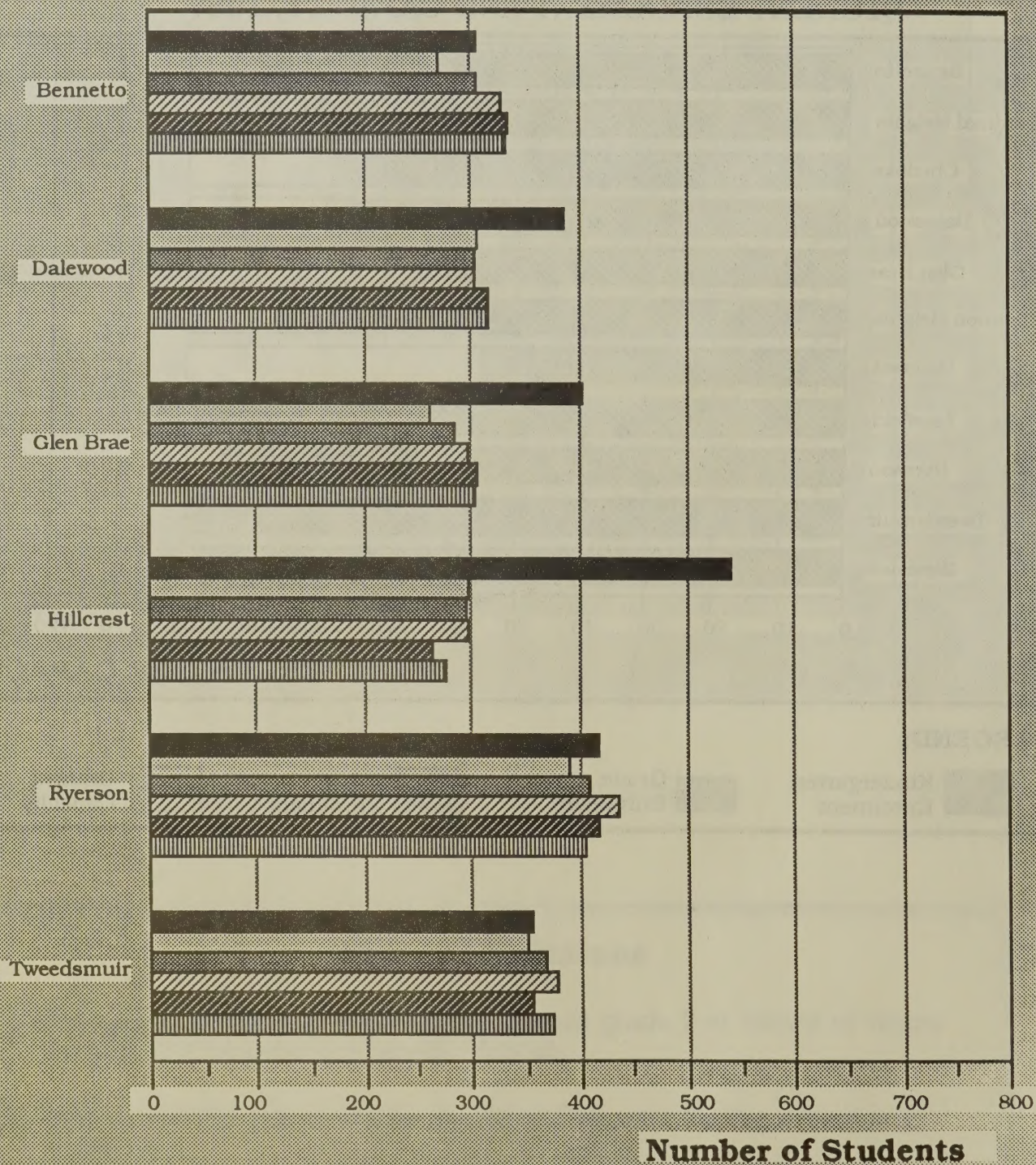
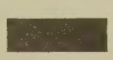


LEGEND:

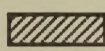


LOWER CITY MIDDLE SCHOOLS

Student Capacities and Enrolment Forecasts

**LEGEND:**H.B. of Ed.
Op Cap1987
Enrolment

1988



1989



1990

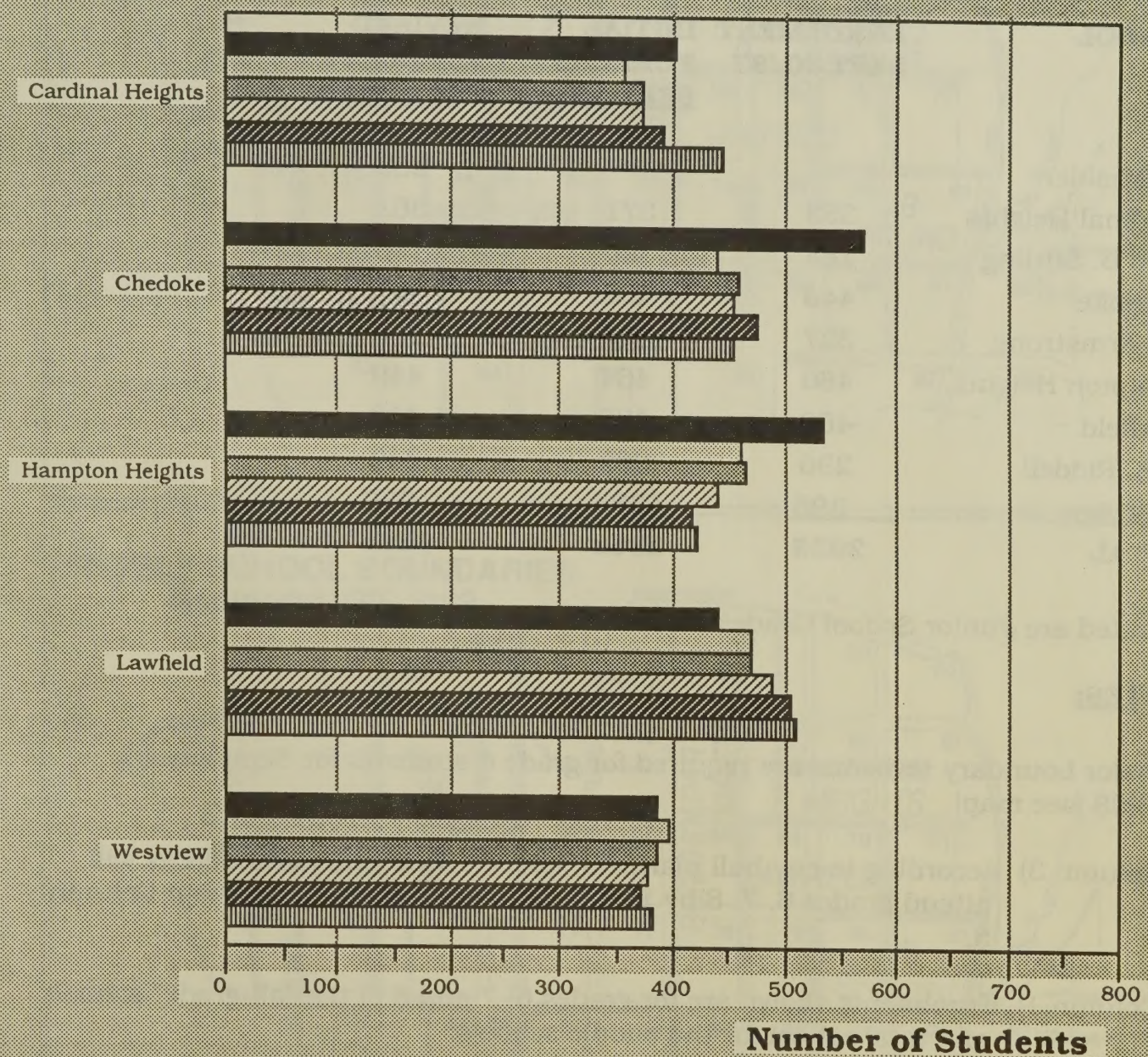


1991

Enrolment Forecasts

UPPER CITY MIDDLE SCHOOLS

Student Capacities and Enrolment Forecasts



LEGEND:

H.B of Ed. Op Cap
 1987 Enrolment

Enrolment Forecasts

1988
 1989
 1990
 1991

REORGANIZATION OF MIDDLE SCHOOL BOUNDARIES IN THE UPPER CITY TO ACCOMMODATE THE REOPENING OF BURK- HOLDER DRIVE MIDDLE SCHOOL

SCHOOL	ENROLMENT SEPT.30/87	INITIAL FORECAST <u>SEPT.30/88</u>	REVISED FORECAST <u>SEPT.30/88</u>
Burkholder			250
Cardinal Heights	353	371	361
Cecil B. Stirling	184	190	190
Chedoke	440	455	475
G.L.Armstrong	327	315	265
Hampton Heights	460	464	449
Lawfield	468	466	406
R. A. Riddell	296	322	342
<u>Westview</u>	<u>395</u>	<u>385</u>	<u>380</u>
TOTAL	2923	2968	3118

Omitted are Junior School Grade 6 students - 111

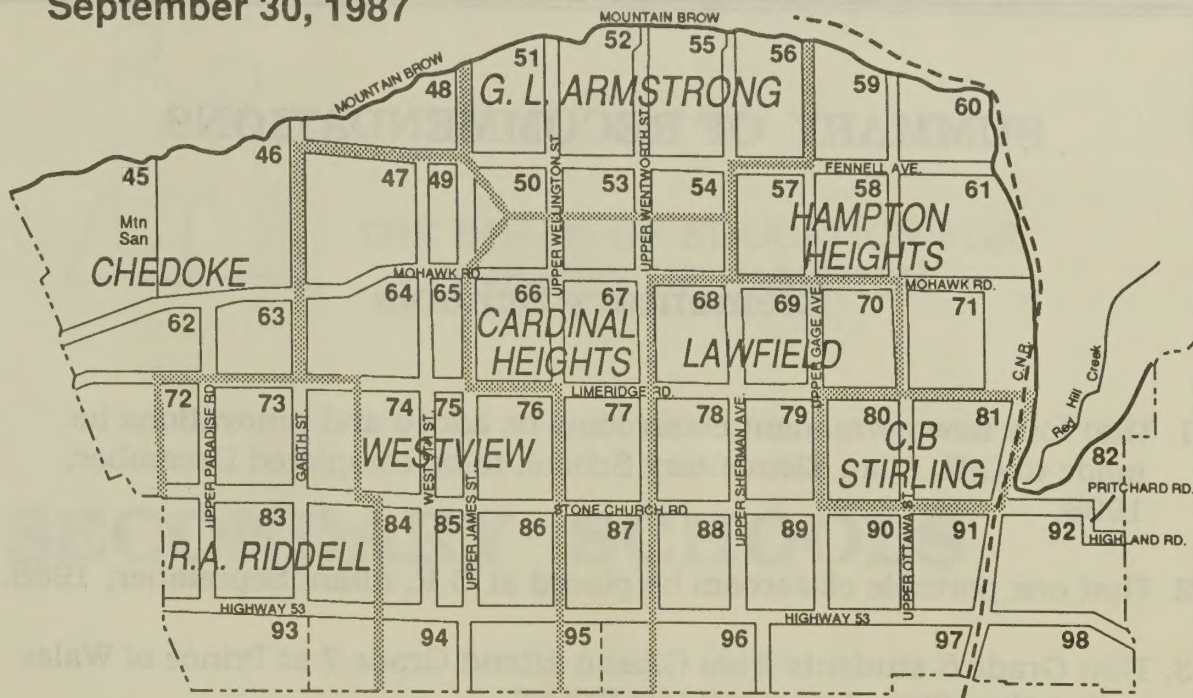
NOTES:

- Major boundary revisions are required for grade 6 students for September 1, 1988 (see map).

(Column 3) According to city hall planners, about 485 additional students will attend grades 6, 7, 8 by 1990. Of these 150 are included in Column 3.

(Column 1) Enrolments shown are for grades 6, 7 and 8 of the "all-grade" schools and total school for the middle schools.

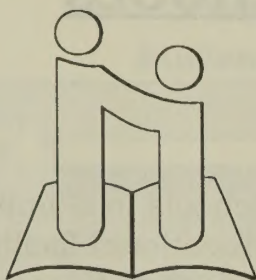
MIDDLE SCHOOL BOUNDARIES September 30, 1987



SUMMARY OF RECOMMENDATIONS

Elementary Schools

1. That four new permanent classrooms be added and renovations be made to G.R. Allan Elementary School, to be completed December, 1988.
2. That one portable classroom be placed at G.R. Allan, September, 1988.
3. That Grade 6 students from Gibson attend Grade 7 at Prince of Wales rather than Tweedsmuir Middle School.
4. That a portable classroom be placed at Bennetto for the school year 1988-89.
5. That the proposed renovation program at Fairfield and Robert Land schools at an estimated cost of one million dollars, be approved for 1988.
6. That a new junior elementary school be constructed in Block 79, to open September, 1990.
7. That Comley School be closed, September, 1990.
8. That Grade 5 students from Holbrook and Seneca attend Grade 6 at Chedoke Middle School, as of September, 1988.
9. That Grade 2 students at Holbrook (S.A.M.) attend Grade 3 at Holbrook as of September, 1988.
10. That 6 portables at R.A. Riddell be removed and replaced by a de-mountable addition to the school by December, 1988.
11. That a new resource centre be constructed at Buchanan Park for September, 1989.
12. That beginning in the school year 1988, there be no busing to Westwood or Westview from east of Upper James Street.



THE BOARD OF EDUCATION FOR
THE CITY OF HAMILTON

SECONDARY SCHOOLS

VOCATIONAL

VOCATIONAL SECONDARY SCHOOLS

Present Situation

At the present time, there are six Vocational Secondary Schools in Hamilton. Of these, two are for girls, three are for boys and one is a co-educational facility. It is anticipated that declining enrolment may create some difficulties in the provision of an extensive program in all schools during the next five years. It should be pointed out, however, that the present situation appears to be serving the system well at this time.

In September, 1984, Hamilton opened its first co-educational facility (combining the populations of Agnes MacPhail and Ainslie Wood on the latter's site) and preliminary information suggests that this has been a progressive step.

Enrolment Forecasts:

For a number of reasons, the population of the Vocational Secondary Schools has not declined as was originally predicted. The withdrawal of students by the Wentworth County Board of Education has not impacted drastically on enrolment. Although there has been some impact relative to the effect of OS:IS and separate school funding, this has not resulted in a drastic decrease in anticipated enrolment.

It can be seen that enrolment forecasts through 1991 suggest that the vocational schools will continue to operate somewhere between 60 and 70% of capacity.

Conclusion:

The opening of the co-educational school has provided another educational alternative for students proceeding through Hamilton's Vocational Secondary Schools. The remaining schools below the escarpment; Briarwood for girls, Albion and Parkview for boys, are all operating at a reasonable capacity and should continue to do so for the next five years.

It is felt that no recommendations are necessary at this time.

Vocational Secondary Schools

Student Capacities and Enrolment Forecasts

SECONDARY SCHOOLS

Ainslie Wood

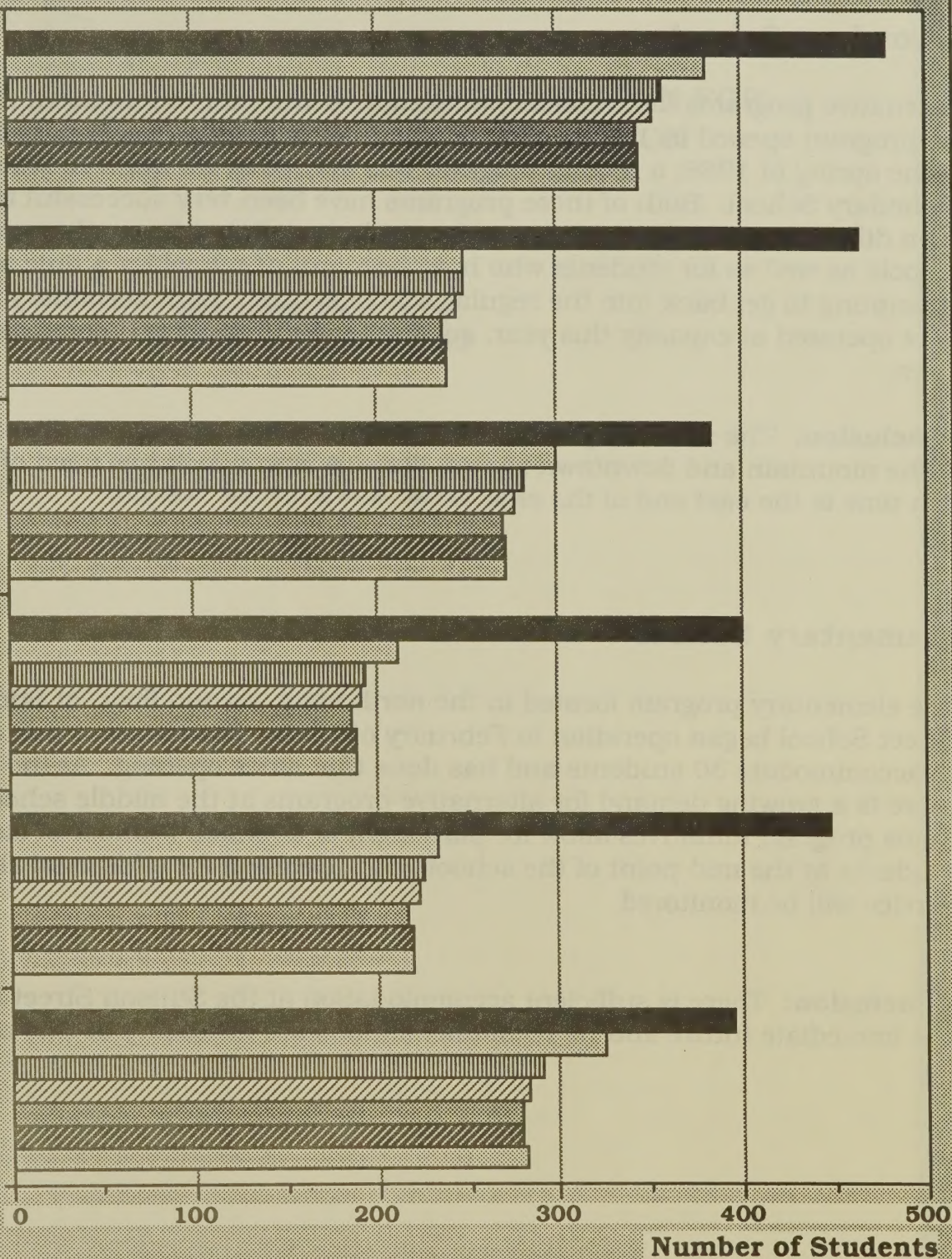
Albion

Briarwood

Caledon

Crestwood

Parkview



PIC #2 Op. Capacity
 1987 Enrolment

Enrolment Forecasts

1988

1989

1990

1991

1992



ALTERNATIVE EDUCATION

Secondary School

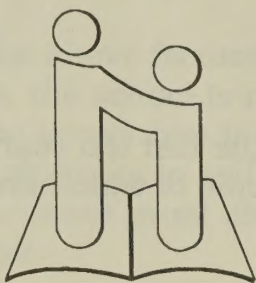
Alternative programs for secondary students operate at two locations. The original program opened in 1982 on the second floor of Caledon Secondary School. In the spring of 1986, a second program was started at Sir John A. Macdonald Secondary School. Both of these programs have been very successful in providing a different educational structure for students referred from other secondary schools as well as for students who have been out of school for a time and are attempting to get back into the regular school setting. Both secondary programs have operated at capacity this year, according to the staff and rooms assigned to them.

Conclusion: The secondary alternative programs are serving well the students of the mountain and downtown areas. The one area which has need of service at this time is the east end of the city.

Elementary School

The elementary program located in the north wing, second floor, of Stinson Street School began operation in February of 1986. The program was designed to accommodate 30 students and has done that since opening. At the moment, there is a growing demand for alternative programs at the middle school level. Some program initiatives allow for placement of a limited number of elementary students at the mid-point of the school year. Demand for additional elementary service will be monitored.

Conclusion: There is sufficient accommodation at the Stinson Street School for the immediate future and no recommendations are necessary at this time.



THE BOARD OF EDUCATION FOR
THE CITY OF HAMILTON

SPECIAL EDUCATION

SPECIAL EDUCATION ACCOMMODATION REPORT

1987-88

Accommodation for special education classes has, during the last ten years, become more and more influenced by a variety of factors, some of which are outlined below.

- a growth, during the 1970's of special classes and the corresponding awareness relative to the value of integration and its effect on the regular classroom teacher, which underscores the need to locate special education classes appropriately across the city;
- the availability of appropriate classrooms for special education self-contained classes;
- the shifting population trend to, and the subsequent home building on, the mountain that has strained the accommodation of some existing upper city schools;
- the school closures which have reduced the availability of classroom space for self-contained classes;
- the fact that where classroom space is available there are fewer regular classes into which students from special classes can be successfully integrated;
- the increased demand on school space, not only due to the diversity of the curriculum, but also because of the additional space required by Learning Resource Teachers, Speech/Language Pathologists, lunchroom programs, computer rooms, and other resource personnel and programs;
- the fact that many schools are not conducive to house certain types of exceptionalities due to accessibility restrictions;
- the closure of the schools for the trainable retarded (3) which has placed an additional stress of accommodation availability in the elementary and secondary composite schools;
- the implementation of Responsibility Legislation (Bill 82) and its implications coupled with the trend to have special education students attend their neighbourhood school has added further implications to the whole issue of accommodating self-contained classes.

While all the above factors influence the placing of self-contained classes in regular schools, the school is responsible for translating a policy of integration, remediation, and prevention into a workable program. Thus, the placing of special education students in self-contained classes in relation to the number of students in regular classes must always be considered when determining accommodation in order that:

- the exceptional student will have ample opportunity to experience a normal school environment;
- resources within the school can sustain the needs of exceptional students;
- adequate in-service and communication of program strategies can be available in any setting chosen to include exceptional classes; and
- parental input must always be an integral part of any special education program.

In addressing future accommodation needs for special education classes, and to make possible the aforementioned position relative to exceptional students, the following must be recognized and considered:

- the continuing difficulty in locating classroom space in appropriate schools;
- the need for classroom location stability in order to promote a sense of belonging;
- the "bulge" of exceptional students with specific learning disabilities at the middle school level who will be moving toward the composite secondary schools;
- the accommodation needs of ESL/D students as more and more new Canadians settle in the Hamilton area;
- the whole question of "school accessibility" as more and more handicapped students wish to attend their neighbourhood school.

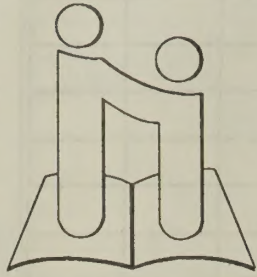
Since the early 1920's, special education has always been an integral part of the provision of educational services to Hamilton students. Suitable accommodation coupled with optimum integration opportunities, an attitude of acceptance, and a plan of action under the direction of the principal will continue to result in meaningful, effective special education programs.

[illegible]

Board of Education for the City of Hamilton Special Education Classes & Services, 1987-88

MOUNTAIN ELEMENTARY SCHOOLS		SCHOOLS FOR THE TRAINABLE RETARDED Vincent Massey - 11 classes																										Note: The numbers on the chart indicate the number of classes in a given school.							
Classes for:		Buchanan Park	Cardinal Heights	C. B. Stirling	Chedoke	Comley	Eastmount Park	Fernwood Park	Franklin Road	George L. Armstrong	Hampton Heights	Holbrook	Holbrook (SAM)	Huntington Park	James MacDonald	Lawfield	Linden Park	Lisgar	Mountview	Norwood Park	Pauline Johnson	Peace Memorial	Queensdale	R.A. Riddell	Richard Beasley	Ridgemount	Seneca	Thornbrae	Vern Ames	Vincent Massey	Westview	Westwood	Westmount (Elem Prog)	Mountain Totals	
Behavioural Students					1			2						2																				5	
																															1		1		
											1												4										5		
							2											1									1						4		
		1	1	2			1	1			1							1		1		1												16	
							1				2							1																7	
									1	1										1														11	
						2									2			2	1								2								9
													2						1																3
Students who require ESL (.5 Classes-Full Time Teacher = 2 Classes)																	1																	1	
SECONDARY SCHOOLS		Hill Park	Sir J.A. Macdonald	Sir W. Churchill	Sherwood	Westdale	Westmount	Total																											
Congregated Gifted Students			1				1	2																											2
Trainable Retarded		3		2		2																													7
Physically Impaired Students who require ESL (Lines/Classes)			1					1																											1
			30																																30

Note: The numbers on the chart indicate the number of classes in a given school.



THE BOARD OF EDUCATION FOR
THE CITY OF HAMILTON

APPROVED PROJECTS

- BUILDINGS

(Included in this report)

PROPOSED PROJECTS

- BUILDINGS

PROPOSED PROJECTS - BUILDINGS
(capital expenditure forecast)

The Board of Education for the City of Hamilton												
Board No. 6-4-319												
Board Priority Number	Name of Project and Location	Original Date of Construction if applicable	Number of Pupil Places in		Project Class Code	Type of Project E - Elem S - Sec R - Reid	Total Estimated Cost of Project Elementary	Proposed Financing	Calendar Yr in which Bldg. Proposal is Expected to be Submitted	Anticipated Period of Construction		For Ministry Use Only
			This Project	Existing School						Start Month/Year	Substantial Completion Month/Year	
1	R.A. Riddell - demountable	1972	210	726	A	E	\$440,000	Capital Reserves	1988	Apr-88	Dec-88	
2	Robert Land - renovation	1914, 1916 & 1963	-	588	D	E	\$580,000	"	1988	Apr-88	Dec-88	
3	Fairfield - renovation	1915 & 1965	-	301	D	E	\$420,000	"	1988	Apr-88	Dec-88	
4	G.R. Allan - addition	1927, 1930, 1939 & 1963	145	555	A	E	\$525,000	"	1988	Apr-88	Dec-88	
5	C.B. Stirling - replacement of three portables	-	-	-	C	E	\$75,000	Capital from Current	1988	Jul-88	Aug-88	
6	R.A. Riddell - replacement of two portables	-	-	-	C	E	\$50,000	"	1988	Jul-88	Aug-88	
7	New Portables - Buchanan Park						\$50,000	"	1988	Jul-88	Aug-88	
8	New Portables (Thornbrae) approved Dec. 10, 1987						\$2,140,000					
							\$50,000					
TOTAL \$							\$2,190,000					

1987 10 30
Date

Chief Executive Officer

Ministry
of
Education
Ontario

PROPOSED PROJECTS - BUILDINGS
(capital expenditure forecast)

The Board of Education for the City of Hamilton										Board No.		
6-4-319												
Board Priority Number	Name of Project and Location	Original Date of Construction If applicable	Number of Pupil Places in		Project Class Code	Type of Project E - Elem S - Sec R - Rtd	Total Estimated Cost of Project Elementary	Proposed Financing	Calendar Yr in which Bldg. Proposal is Expected to be Submitted	Anticipated Period of Construction		For Ministry Use Only
			This Project	Existing School						Start Month/Year	Substantial Completion Month/Year	
1	New Elementary "Core" School - Ravenbury Dr. (Randall Neighbourhood)	-	255	-	A	E	\$2,050,000	Capital Reserves	1989	Sep-89	Aug-90	
2	Stinson - renovation	1894, 1913, & 1960	-	578	D	E	\$570,000	"	1989	Apr-89	Dec-89	
3	Prince of Wales - renovation	1922 & 1955	-	920	D	E	\$420,000	"	1989	Apr-89	Dec-89	
					1989 Subtotal		\$3,040,000					
1	Adelaide Hoodless - renovation	1912, 1918, & 1919	-	742	D	E	\$710,000	"	1990	Apr-90	Dec-90	
2	Peace Memorial - renovation	1918, 1946, & 1949	-	581	D	E	\$410,000	"	1990	Apr-90	Dec-90	
					1990 Subtotal		\$1,120,000					
TOTAL \$												
												Page 2 of 3

Page 2 of 3

1987 10 30

Date

Chief Executive Officer

PROPOSED PROJECTS - BUILDINGS
(capital expenditure forecast)

The Board of Education for the City of Hamilton										Board No.		6-4-319	
Board Priority Number	Name of Project and Location	Original Date of Construction if applicable	Number of Pupil Places in		Project Class Code	Type of Project E - Elem S - Sec R - Ret'd	Total Estimated Cost of Project Elementary	Proposed Financing	Calendar Yr in which Bldg. Proposal is Expected to be Submitted	Anticipated Period of Construction		For Ministry Use Only	
			This Project	Existing School						Start	Substantial Completion Month/Year		
1	Memorial - renovation	1918, 1919, 1969	-	866	D	E	\$430,000	Capital Reserves	1991	Apr-91	Dec-91		
2	Lloyd George - renovation	1918, 1924, 1928 & 1961	-	595	D	E	\$400,000	"	1991	Apr-91	Dec-91		
3	G.L. Armstrong (Old Section) - renovation	1930	-	471*	D	E	\$310,000	"	1991	Apr-91	Dec-91		
					1991 Subtotal		\$1,140,000						
1	Tweedsmuir - renovation	1909, 1912, & 1958	-	452	D	E	\$540,000	"	1992	Apr-92	Dec-92		
2	Gibson (Stage 1)	1892, 1909, 1913 & 1963	-	516	D	E	\$370,000	"	1992	Apr-92	Dec-92		
3	Hillcrest (Old Section) -renovation	1920 & 1937	-		D	E	\$200,000	"	1992	Apr-92	Dec-92		
					1992 Subtotal		\$1,110,000						
TOTAL \$							\$8,550,000						

Page 3 of 3

1987 10 30
Date

* Capacity indicated is for the old section only

Page 3 of 3

Chief Executive Officer

**PROPOSED RENOVATIONS to
AGNES MACPHAIL (re: G.P. VANIER SCHOOL)**

10-Dec-87

COST ESTIMATES**Ground Floor**

Electrical
Family Studies
Visual Arts
Industrial Arts
Theatre Arts
Drafting
Marketing
Automotive
Typing
Commerce
Classrooms (11)
Cafeteria Expansion
Exercise Room

2nd Floor

Office & Guidance
Library
Science 1
Science 2
Science 3
Classrooms (8)
Misc. 2nd Floor Renovations

P.A., Fire Alarm, Emergency Lighting & Fire Marshall's requirements

Site Work (1) Parking required for 63 cars, i.e. additional 34 spaces.
 (2) Driveway for Automotive Shop, additional fill, grading, paving & drainage

Total Tenders	\$	1,028,873.00
Fireproofing	\$	169,373.00
Architectural & Engineering Fees	\$	90,000.00
Contingencies, Permits	\$	50,000.00
	\$	<u>1,338,246.00</u>

G.P. VANIER SCHOOL - Move to Agnes MacPhail

COST OF MOVING	\$	40,000.00
TEMPORARY STUDENT HELP (for packing)	\$	10,000.00
FURNITURE AND EQUIPMENT		
(1) Chairs, Aud.	\$	8,000.00
(2) Library Shelving	\$	15,000.00
(3) Drama Risers	\$	2,000.00
(4) Welding	\$	30,000.00
(5) Auto Parts & access.	\$	15,000.00
	\$	<u>70,000.00</u>
Total Cost	\$	1,458,246.00

Ontario Ministry
of
Education

PROJECT SUPPORT DATA
(Capital Expenditure Forecast)

Board	The Board of Education for the City of Hamilton	Board No.	6-4-319
Name of Project	R. A. Riddell Demountable addition	Project Priority No.	1988-1
Location	200 Cranbrook Drive Hamilton, Ontario		
Description of Accommodation to be Provided			
Demountable addition containing 6 classrooms			

Data Supporting the need for the above project is as follows :

Eight of the ten portable classrooms at this school are 22 to 27 years old and must be replaced.

Long range enrolment projections indicate that six of these portables should be replaced with semi-permanent (demountable) classrooms.

Estimated Construction Cost	\$ 440,000	Estimated Gross Floor Area	5,800 sq ft
Estimated Furniture & Equipment	\$ -		
Total Estimated Project Cost	\$ 440,000		
		1987 10 30	
		Date	

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Comments by Regional Office:

Ministry
of
Ontario Education

PROJECT SUPPORT DATA
(Capital Expenditure Forecast)

Board	The Board of Education for the City of Hamilton	Board No.	6-4-319
Name of Project	George R. Allan Addition	Project Priority No.	1988-4
Location	900 King Street West Hamilton, Ontario		
Description of Accommodation to be Provided	4 new classrooms and renovations to provide LRT room, computer room, nurse's room, teachers' workroom, storage, etc.		

Data Supporting the need for the above project is as follows :

Additional classrooms are required to accommodate expansion of the French Immersion program, the long term increases in enrolments which are forecast, and moving Junior Kindergarten from the basement

Estimated Construction Cost	\$ 525,000	Estimated Gross Floor Area	5,500 sq ft
Estimated Furniture & Equipment	\$ -		
Total Estimated Project Cost	\$ 525,000		
		1987 10 30	
		Date	

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Comments by Regional Office:

G. R. ALLAN SCHOOL

1. 2 Storey Addition - Permanent construction (with provision for 3rd floor addition)

1 Kindergarten	975 sq. ft. (plus Kindergarten Storage - 100 sq. ft.)
3 Classrooms @	750 sq. ft.
1 L.R.T.	350 sq. ft.

Cost

5,500 sq. ft. @ \$80.00	\$440,000
Fees, Permits, Contingencies	60,000
Parking	<u>25,000</u>
	\$525,000

2. 2 Storey Addition - "Relocatable" construction (Eldale Structures Ltd.)

Facilities and cost the same as above (no provision for 3rd floor addition).
The existing stair from the basement would necessitate that a part of the addition adjacent to the building (approx. 800 sq. ft.) be of non-modular construction.

1987 11 20

FAIRFIELD SCHOOL

Original Building	1915	- 26,136 sq.ft.
Addition	1965	- <u>5,040 sq.ft.</u>
		31,176 sq.ft.

(a)	Wood windows replaced with alum. insulated panels and alum. opening sash	\$60,000
(b)	Fire-rated doors and frames	20,000
(c)	Chalkboards and tackboards	20,000
(d)	V. tile over wood floors	50,000
(e)	Stair treads	15,000
(f)	Toilet partitions and washroom renovations	25,000
(g)	Plaster repairs, acoustic tile ceilings	65,000
(h)	Painting	25,000
(i)	Washroom exhausts	10,000
(j)	Plumbing	23,000
(k)	Heating controls, etc.	30,000
(l)	Electrical - wiring, panelboards, F.A., emerg. lighting, exit lights, elect. outlets, improved lighting level	35,000
(m)	Contingencies, eng. fee, etc.	<u>42,000</u>
TOTAL		\$420,000

Original Building	1914	- 25,606 sq.ft.
Addition	1916	- 17,328 sq.ft.
Addition	1963	- <u>5,533 sq.ft.</u>
		48,467 sq.ft.

(k)	Plumbing	45,000
(l)	Heating controls, etc.	40,000
(m)	Electrical - wiring, panelboards, F.A., emerg. lighting, exitlights, elect. outlets, improved lighting level	65,000

TOTAL \$580,000

NOTE: Recent renovations: 1975 - Library
1976 - Kindergarten



THE BOARD OF EDUCATION FOR
THE CITY OF HAMILTON

POLICY STATEMENTS

Recommendation

That the following policy statements be reviewed for the purpose of updating references to Board positions and Board committees.

SCHOOLS FOR THE TRAINABLE RETARDED

CLOSURE POLICY

Approved: 1983 02 10

STAGE I - IDENTIFICATION

1. The Director of Education shall report to the Board on enrolment trends and accommodation needs for trainable retarded pupils in the system, indicating the school(s) to be identified for further study of closure.
2. The Director's planning report will include the identification of the school(s) which meet the following criteria for possible closure:
 - effective use of existing facilities;
 - statistical evidence of a decreasing pupil population.
3. Upon the Board's approval of the Director's recommendation to study closure, the principal of the school concerned, under the direction of the Area Superintendent, will arrange a meeting for the parents of the pupils attending the identified school, for the purpose of making them aware of the study for closure.

STAGE II - REVIEW AND ANALYSIS

The appropriate Area Superintendent will then form a Committee comprised of the following personnel to study the proposed closure:

- two trustees
- three parents of pupils in the identified school;
- the Chairman of the Special Education Advisory Committee;
- the Principal of the School for the Trainable Retarded under review;
- two administrative staff advisors;
- one representative from the Hamilton & District Association for the Mentally Retarded;
- additional resource personnel, as required.

(It is expected that one person will not represent two or more different committees.)

The Review and Analysis Committee will consider the following:

- the advantages/disadvantages of the educational program experience of the pupils in the school;
- the enrolment and population statistics;

- a statement concerning the school facility in terms of the relationship of space used for educational purposes, and the state of repair of the building;
- specific budget implications regarding enrolment, instructional costs, maintenance and operation costs;
- identification of potential pupil spaces in similar schools, taking into consideration travel time, traffic configurations, busing, lunchroom facilities;
- staffing considerations;
- any additional resources that may have to be provided.

The Review and Analysis Committee will have freedom of access to all relevant data in the preparation of the report.

The completed report will be compiled and presented to the appropriate committees.

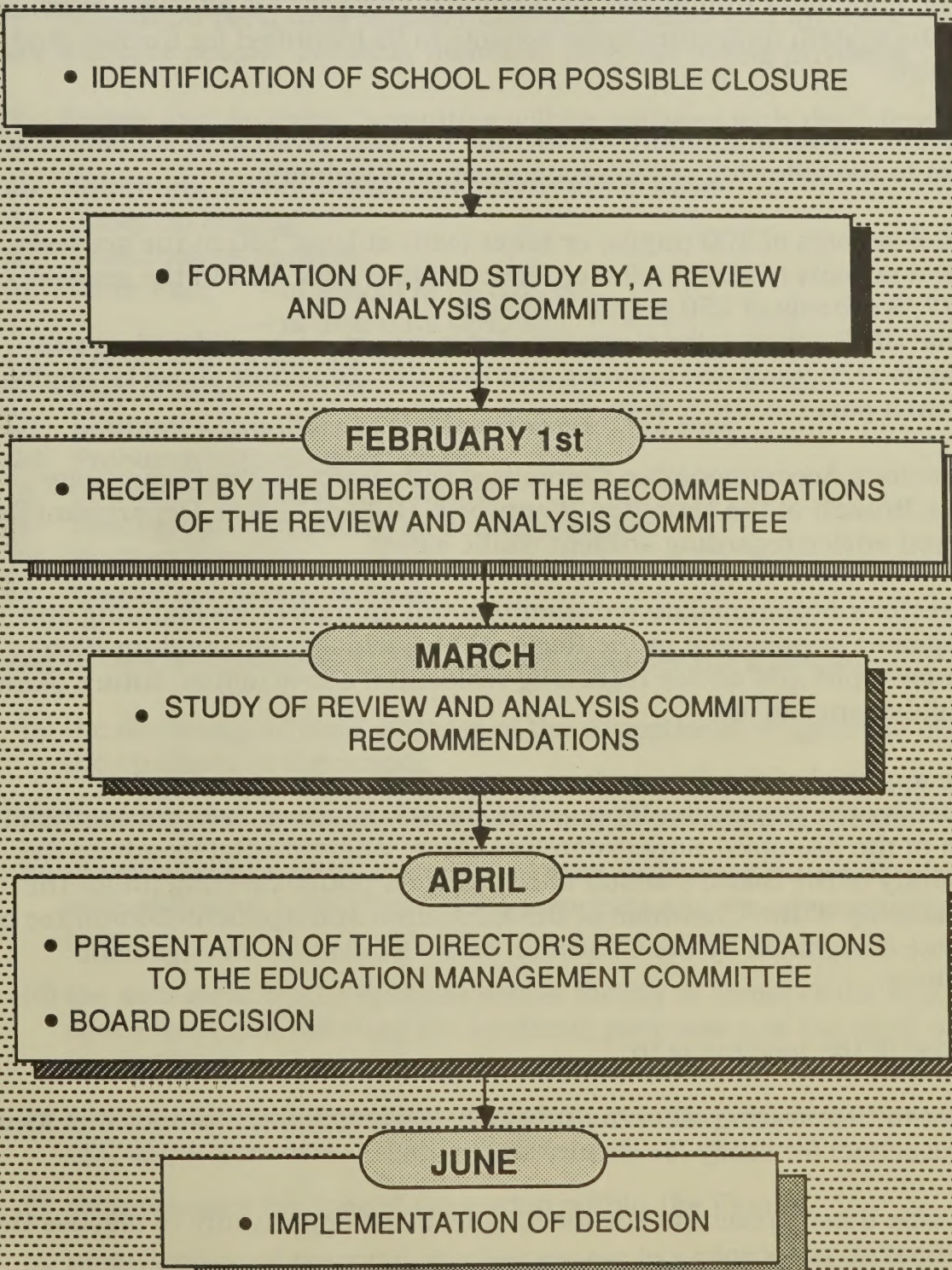
STAGE III - STUDY OF RECOMMENDATIONS

1. The Director will cause the Review and Analysis Committee's report to be studied and will forward specific recommendations to the Trainable Retarded Children's Advisory Committee.
2. The Board will then decide to accept/reject/revise the recommendations of the Director. The decision will be communicated to the identified school through the Area Superintendent.

STAGE IV - IMPLEMENTATION

The administration will convene meetings to provide an appropriate orientation program for all persons affected by the Board's decision. The administration will implement the decision for closure effective June 30.

***** Suggested Timeline *****
OF CLOSURE PROCEDURES:
Schools for the Trainable Retarded



Note: This page is not part of the closure policy but is provided for the guidance of trustees and the community.

CONSOLIDATION OF SCHOOL ACCOMMODATION
ELEMENTARY SCHOOLS

Approved: 1980 02 14

Stage I - Identification and Confirmation

1. By December of each year, the Director of Education shall report to the Board on enrolment trends and accommodation needs for all levels of education in the system indicating those schools to be identified for further study for closure.
2. The Director's planning report will include the identification of schools which conform to the following criteria for educational viability:
 - JK-5 schools of 200 pupils, or fewer (with at least 150 in the grades)
 - JK-6 schools of 200 pupils, or fewer (with at least 165 in the grades)
 - 6/7/8 schools of 250 pupils, or fewerand that JK-8 schools, for purposes of this report, be considered as two schools occupying one building and that the guidelines above be applied for each part (i.e. JK-5, 6-8).
3. The Director's Accommodation Committee will approach the Community Services Branch of the Hamilton-Wentworth Regional Police Department for input and advice regarding student traffic safety.
4. The Director's Accommodation Committee will approach the Planning and Development Department of the Regional Municipality of Hamilton-Wentworth for input and advice regarding residential construction, future plans for neighbourhoods, etc.
5. On the approval of the Director's recommendations, as presented or amended by the Board, the Principal of the school concerned, under the direction of the Assistant Superintendent (Area) will immediately advise the community of the Board's action and arrange a public meeting under the chairmanship of the Chairman of the Education Management Committee or a Trustee designated by the Chairman of the Education Management Committee.

The purpose of the meeting is to:

- (a) present to the meeting all of the salient data on which the proposal to identify the school for study for closure was made.
- (b) to provide those present at the meeting with the opportunity to discuss the identification proposal.
- (c) to establish a Review and Analysis Committee.

Stage II - Review and Analysis

1. A committee composed of one principal, three parents in the school, three residents of the school's attendance area who do not have children in the school (public school supporters), two trustees, two administrative staff and additional resource personnel as required to be established.
2. Administration personnel representatives on Review and Analysis Committees are resource people. All other members have full voting privileges.
3. The Review and Analysis Committee will be provided with the following:
 - (a) Operating cost of school considered for closure
 - (b) Policy on busing
 - (c) Classroom structure
 - (d) Floor Plan - of school to be closed
 - of alternate schools
 - (e) Enrolment by grades
 - (f) Map of area
 - (g) Estimated numbers of children beyond one mile
 - (h) Problems with physical plant
 - (i) Activities in school after hours
 - (j) Bibliography of articles on school closures
 - (k) Staffing formula
 - (l) Copies of relevant policies.
4. The Review and Analysis Committee will consider the following:
 - (a) the advantages/disadvantages of the educational programme experience of the students in the school.
 - (b) the social influences on the community of the existing school.
 - (c) the enrolment and population statistics, including future developments or redevelopment both within the community and for adjacent attendance areas.
 - (d) the statement concerning the school facility in terms of the relationship of space used and not used for academic purposes and the state of repair of the building.
 - (e) system statistics regarding enrolment, instructional costs, maintenance and operation costs.
 - (f) requirements for Special Education within the Family.
 - (g) identification of potential student spaces in adjacent schools taking into consideration distances, traffic configuration, busing, lunchroom facilities.

- (h) staff relocation implications.
- (i) any additional pertinent information related to a specific school.
- (j) specific budget implications on program requirements due to enrolment.
- (k) year level organization (triple and double gradings).
- (l) opportunities for alternative compatible use of facilities.
- (m) additional resources that may have to be provided beyond that which would be normally provided.
- (n) staffing implications due to specific school enrolments.
- (o) specific staffing requirements that cannot be met through regular allocations.

The Review and Analysis Committee will have freedom of access to all relevant data and staff support in the preparation of the report.

The report will normally be compiled during the January to May period for presentation to the Education Management Committee in June for receipt and referral to administration for study.

Stage IV - Study of Alternative Recommendations

1. The administration will study the report of the Review and Analysis Committee and the Director will forward specific recommendations to the Education Management Committee for consideration during the month of September.
2. The Board will decide to accept/reject or adapt the recommendations of the Director at the October Board meeting.
3. If this decision of the Board is to not close the school, the school will continue to be subject to regular review.
4. This decision will be communicated to the community through the Assistant Superintendent (Area).

Stage IV - Implementation

1. The administration will convene meetings with parents, students and staff to provide an appropriate orientation programme for all affected by the Board's decision.
2. The administration will implement the decision for closure effective June 30th.

CONSOLIDATION OF SCHOOL ACCOMMODATION
SECONDARY SCHOOLS

Approved: 1980 09 09

Stage 1 - Identification and Confirmation

1. By December of each year, the Director of Education shall report to the Board on enrolment trends and accommodation needs for all levels of education in the system indicating those schools to be identified for further study for closure.
2. The Director's planning report will include the identification of schools which appear to be no longer educationally viable or where special circumstances so warrant (e.g. age, size, other available facilities in the area under study, etc.).
3. On the approval of the Director's recommendations, as presented or amended by the Board, the Principal of the school concerned, under the direction of the Area Superintendent, will immediately advise the community of the Board's action and arrange a public meeting under the chairmanship of the Chairman of the Education Committee or a Trustee designated by the Chairman of the Education Management Committee.

The purpose of the meeting is to:

- (a) present to the meeting all of the salient data on which the proposal to identify the school for study for closure was made,
- (b) to provide those present at the meeting with the opportunity to discuss the identification proposal, and
- (c) to establish a Review and Analysis Committee.

STAGE II - REVIEW AND ANALYSIS

1. A committee comprised of one principal, one teacher, three parents of students in the school, three residents of the school's attendance area who do not have children in the school, two trustees from the ward(s), two administrative staff, two senior students and additional resource personnel as required to be established.
2. The Review and Analysis Committee will consider the following as applicable:
 - (a) the advantages/disadvantages of the educational program experience of the students in the school.
 - (b) the social influences on the community of the existing school.
 - (c) the enrolment and population statistics, including future developments or redevelopment both within the community and for adjacent attendance areas.

- (d) the statement concerning the school facility in terms of the relationship of space used and not used for academic purposes and the state of repair of the building.
- (e) system statistics regarding enrolment, instructional costs, maintenance and operations costs.
- (f) requirements for Special Education with the Family.
- (g) identification of potential student spaces in adjacent schools taking into consideration distances, traffic configuration, busing, cafeteria facilities.
- (h) staff relocation implications.
- (i) any additional pertinent information related to a specific school.
- (j) specific budget implications and program requirements due to enrolment.
- (k) combining options in different grades (i.e. stacking).
- (l) opportunities for alternative compatible use of facilities.
- (m) additional resources that may have to be provided beyond that which would be normally provided.
- (n) staffing implications due to specific school enrolments.
- (o) specific staffing requirements that cannot be met through regular allocations.

The Review and Analysis Committee will have freedom of access to all relevant data and staff support in the preparation of the report.

The report will normally be compiled during the January to May period for presentation to the Education Management Committee in June for receipt and referral to administration to study.

Stage III - Study of Alternative Recommendations

1. The administration will study the report of the Review and Analysis Committee, and the Director will forward specific recommendations to the Education Management Committee for consideration during the month of September.
2. The Board will decide to accept/reject or adapt the recommendations of the Director at the October Board meeting.

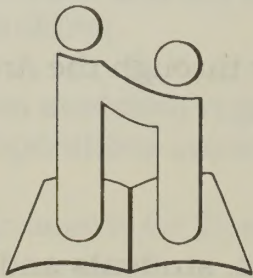
3. If the decision of the Board is not to close the school, the school will continue to be subject to regular review.
4. This decision will be communicated to the community through the Area Superintendent.

Stage IV - Implementation

1. The administration will convene meetings with parents, students and staff to provide an appropriate orientation program for all affected by the Board's decision.
2. The administration will implement the decision for closure, effective June 30th.

Vocational Secondary Schools

- (i) Director's recommendation to study for consolidation in October/November.
- (ii) Public presentation will be invited at an open meeting in January.
- (iii) Board Decision in February -- for implementation in September of the following year.



THE BOARD OF EDUCATION FOR
THE CITY OF HAMILTON

APPENDICES

Appendix A: Notes on School Operating Capacity for 1986-87

Appendix B: Elementary Accommodation in Sir Alan MacNab

Appendix C: Norwood Park - French Immersion School

Appendix D: Proposed Capital Projects

Buchanan Park

James MacDonald

**Appendix E: Project Support Data - New Elementary Core
School, Block 79**

Appendix A

Notes on School Operating Capacity for 1986-87

1. The Ministry of Education Operating Capacity is calculated by summing each classroom at 35 pupils and each kindergarten and junior kindergarten at 40 pupils. Any basement rooms (whether pupils are taught there or not), the first gymnasium, and the first library are counted at zero capacity. As well, temporary attached rooms are not counted. Permanent demountables are counted at 35 or 40 pupils each.
2. Adjusted Ministry Operating Capacity is calculated by reducing the pupil capacity in #1 above according to special education use in relation to Ministry Regulation 262 (Section 35).
3. Hamilton Board of Education Operating Capacity uses 80% of #2 above in recognition of the requirements of the collective agreement and general staffing issues.

Appendix B

ELEMENTARY STUDENT ACCOMMODATION
in
SIR ALLAN MACNAB SECONDARY SCHOOL

1. **S.A.M. FORECASTS**

Actual		Forecasts			
<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>
125	137	152	163	160	156

2. **HOLBROOK FORECASTS: OP.CAP. ADJUSTED FOR SP.ED. - 363**

	Actual		Forecasts			
	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>
School	364	330	344	347	347	350
Gr.6	57	31	28	26	30	29

3. **SENECA FORECASTS: OP.CAP. ADJUSTED FOR SP.ED. - 394**

	Actual		Forecasts			
	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>
School	309	294	273	271	244	244
Gr.6	30	33	31	41	23	28

REMARKS:

- Holbrook capacity is adjusted from 400 (H.B.E. capacity at 80% of Ministry to 363 because of 2 Special Education rooms.
- Seneca capacity is adjusted from 484 (H.B.E. capacity at 80% of Ministry to 394 because of 5 Special Education rooms.
- With Holbrook forecasts at approximately 350 and with an adjusted capacity of 363, Holbrook does not appear to have much surplus space.
- With Seneca forecasts at 270 and falling slightly, and with an adjusted capacity of 394, Seneca appears to have space for about 120 students. The only way to have sufficient space at Seneca for all of SAM students would be to remove 2 Special Education classrooms.
- Other junior schools in the area are also fully used.

SCHOOL**ENROLMENTS AS % OF ADJ.CAP.**

Mountview	110%
Buchanan Park	127%
R. A. Riddell	126%

Appendix C

NORWOOD PARK
AS A
FRENCH IMMERSION MIDDLE SCHOOL

Forecasts for French Immersion in the Upper City by Grade

	<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>	<u>TOTAL</u>
ACTUAL				
1986	17	17	17	51
1987	35	20	16	71
FORECASTS				
1988	30	35	18	83
1989	36	30	33	99
1990	45 (12)	36	27	120
1991	67 (25)	45 (11)	33	181

NOTES:

1. Bracketted students would come from Peace Memorial
2. If grade 6 students were to attend Norwood instead of Cardinal in 1988-89, Norwood would have about 30 additional students and Cardinal would have about 63 students in grades 7 and 8.

Appendix D**Building Department****November 27, 1987****Proposed Capital Projects****Buchanan Park School****Alternative 1**

Expand existing library into Classroom No. 2. Cost - \$20,000

Additional portables - \$25,000 per portable unit.

Alternative 2

Addition of 4 classrooms and one Resource Centre (1,600 sq. feet)

Cost: 6,320 sq. ft. @ \$80.00 =	\$505,000
Furniture, fees, permits, etc.	<u>95,000</u>
Total cost	\$600,000

Alternative 3

Addition of Resource Centre (1,600 sq. ft.)

Cost: \$200,000

James MacDonald School

Addition of four classrooms

Cost: 4,100 sq. ft. @ \$80.00 =	\$328,000
Furniture, fees, permits, etc.	<u>62,000</u>
Total cost	\$390,000

Ministry
of
Ontario Education

PROJECT SUPPORT DATA
(Capital Expenditure Forecast)

Board	The Board of Education for the City of Hamilton	Board No.	6-4-319
Name of Project	New Elementary "Core" School, Block 79	Project Priority No.	5
Location	Ravenbury Drive Hamilton, Ontario		
Description of Accommodation to be Provided	2 Kindergartens, 5 classrooms, library with computer room, gymnasium, LRT room, offices, health room, washrooms, etc.		

Data Supporting the need for the above project is as follows :

Comley School is on a small site, and hence cannot be sufficiently enlarged to meet future accommodation needs.

This school is planned to replace Comley School and provide accommodation for future growth south of Limeridge Road and the proposed Mountain Freeway. Many students that would attend the new school are presently living in the Randall Neighbourhood. Construction of new homes, already underway, and with more planned, will further increase the need for pupil places south of the Freeway.

Estimated Construction Cost	\$ 2,000,000	Estimated Gross Floor Area	22,000 sq ft
Estimated Furniture & Equipment	\$ 50,000		
Total Estimated Project Cost	\$ 2,050,000		
Financing		1987 10 30	
1989	\$ 1,000,000	Date	
1990	\$ 1,050,000		
	\$ 2,050,000		

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Comments by Regional Office:

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38604	GREY/GRIS	RIBD-250
38605	GREEN/VERT	RIBP-250
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